

Fueling Lighting Education

Dan Blitzer
Abi Aspjo
Tom Butters
Bob Davis
Mark Lien

March 18, 2025

Credit(s) earned on completion of this course will be reported to **AIA CES** for AIA members. Certificates of Completion for both AIA members and non-AIA members are available upon request.

This course is registered with **AIA CES** for continuing professional education. As such, it does not include content that may be deemed or construed to be an approval or endorsement by the AIA of any

material of construction or any method or manner of handling, using, distributing, or dealing in any material or product.

Questions related to specific materials, methods, and services will be addressed at the conclusion of this presentation.

Learning Objectives

At the end of this course, participants will be able to:

1. Identify the range of lighting education programs in North America
2. Learn about scholarship opportunities for students
3. Recognize funding opportunities to develop lighting education
4. Suggest ideas for advancing lighting education

Overview

- Introductions
- What does Fueling Education mean to you?
- Identifying a baseline
- A strategic perspective
- Some conclusions
- Questions

Dan Blitzer

Principal

The Practical Lighting Workshop



Abi Asojo

Dean and Professor
School of Architecture and Planning
Morgan State University



Tom Butters

Founder and CEO
The Lighting Agora



Mark Lien

Lighting Consultant
The Illuminating Engineering Society



Bob Davis

Scholar in Residence

Director of Professional Lighting Education

University of Colorado Boulder



Fueling Lighting Education

What does it mean to you?

Identifying a Baseline

Where do we stand today?

Lighting Practitioners

- IES members
- IALD members
- Lighting Certified (LC)
- Certified Lighting Consultant (ALA)
- LEDucation attendees
- Lightfair attendees

Education Infrastructure

- Lighting degree programs
- University lighting requirements
- Industry education
- Corporate lighting education
- Internships, apprenticeships, learning on the job

Costs of Lighting Education

- Lighting degree programs
- University lighting requirements
- Industry education
- Corporate lighting education
- Learning on the job

Educational Support

- Grants to schools
- Fellowships
- Research
- Student scholarships and awards

A Strategic Perspective

Progress, but in what directions?

Do we need lighting education?

- Should we do more?
- Should we do less?
- Should we do differently?
- And how?

Prioritizing Potential Students

- Age
- Education
- Opportunity (underserved)
- Adjacencies
- Leadership
- Commitment
- Capabilities

Organizing Lighting Education

- Content
- Educators
- Institutions
- Objectives
- Metrics

Funding the Future of Lighting Education

- Priorities
- Value
- Efficiency
- Sources

Some Conclusions

What should we do? We can we do?

Questions and Follow Up

nuckollsfund.org
education@ies.org

This concludes The American Institute of Architects Continuing
Education Systems Course

Thank you for attending!

Please scan the QR code to rate it and leave feedback.



Sutton South

LEDucation Presentation Committee

Wendy Kaplan, Kelvix | Craig Fox, ETC | Shaun Fillion, NYSID / RAB | Stacey Bello, KGM Lighting



LEDEducation.org