

Designers Lighting Forum

Holistic Sustainable Design for Lighting

Alexandra Gadawski, HMFH Architects

Jaime McGavin, HMFH Architects

Christoph Reinhart, Solemma and Massachusetts Institute of Technology

March 8th, 2023



Credit(s) earned on completion of this course will be reported to **AIA CES** for AIA members. Certificates of Completion for both AIA members and non-AIA members are available upon request.

This course is registered with **AIA CES** for continuing professional education. As such, it does not include content that may be deemed or construed to be an approval or endorsement by the AIA of any

material of construction or any method or manner of handling, using, distributing, or dealing in any material or product.

Questions related to specific materials, methods, and services will be addressed at the conclusion of this presentation.



Learning Objectives

At the end of this course, participants will be able to:

1. Discuss design goals through the lenses of human, climate and ecosystem health, social health and equity, and the circular economy to ensure that the health of building occupants, as well as the larger public, is prioritized.
2. Facilitate a visioning charrette, set concrete targets, determine tracking metrics, and convey goals to clients and the project team.
3. Implement a sustainable design workflow which incorporates quantitative analysis, starting at feasibility and continuing through construction administration.
4. Analyze design decisions through efficient workflow and describe analysis tools and simulation types that can be used to facilitate the sustainable design goals established by the team.



SPEAKERS



Christoph Reinhart

PhD, MIT SA+P Educator

Head
Sustainable Design Lab (SDL)



Alexandra Gadawski

AIA, WELL AP, LEED AP BD+C

Associate
HMFH Architects



Jaime McGavin

LEED AP BD+C

Designer
HMFH Architects



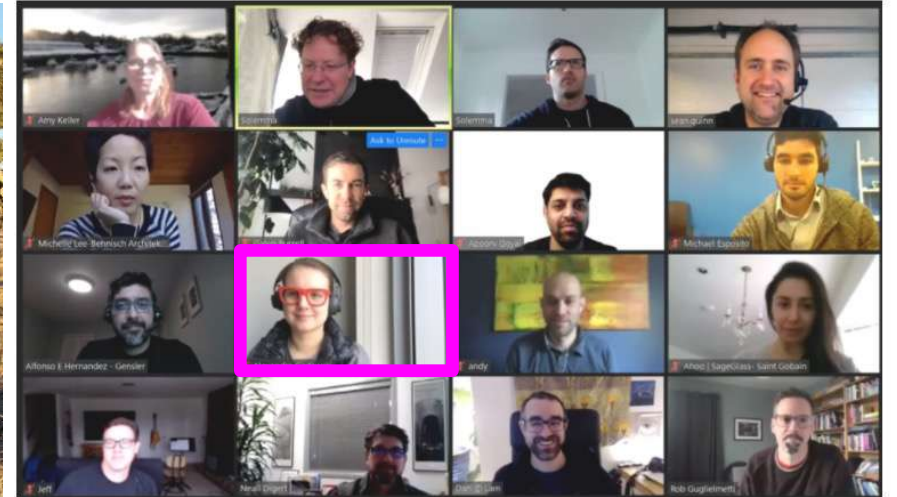
MIT SUSTAINABLE DESIGN LAB



SOLEMA



Product Advisory Group



Research\Education



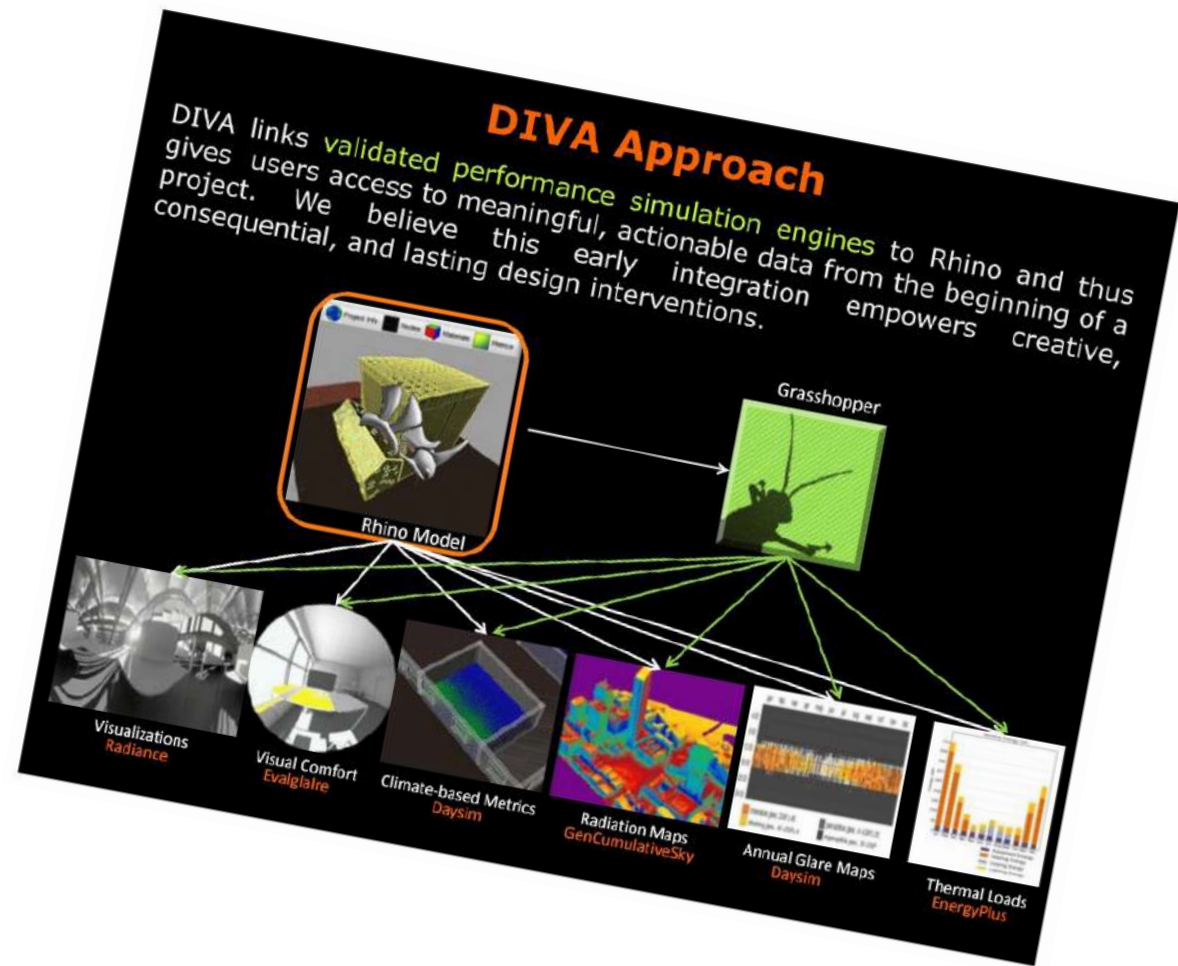
Tools & Workflows



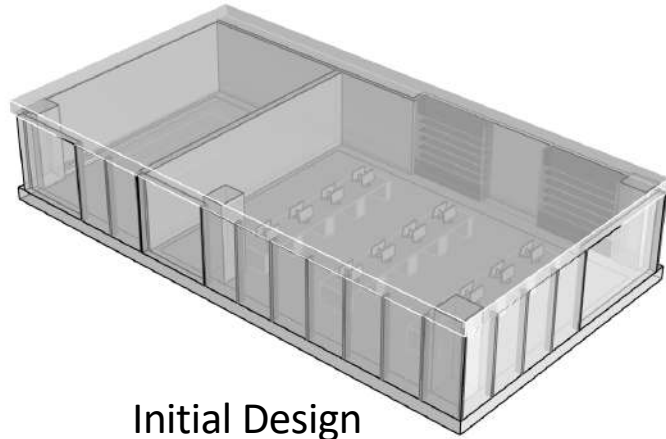
Practice



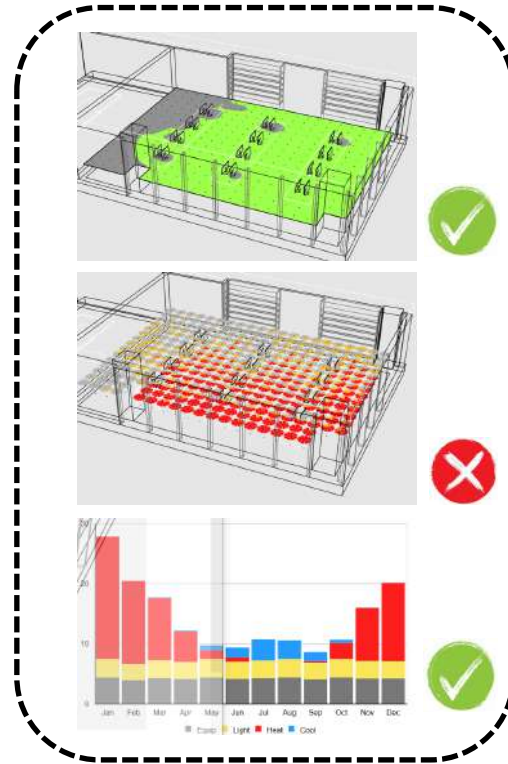
Combining Design and Environmental Modeling since 2012



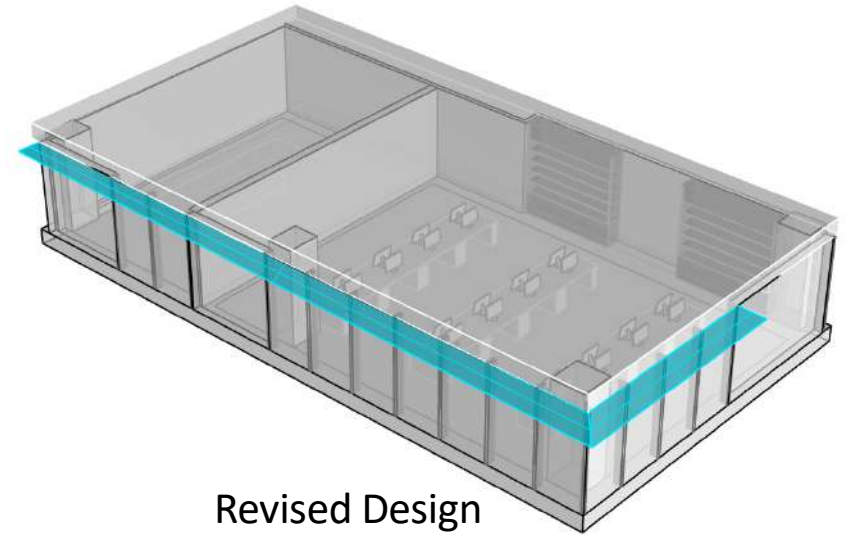
Environmental Performance Analysis in Design



Initial Design



Environmental Analysis



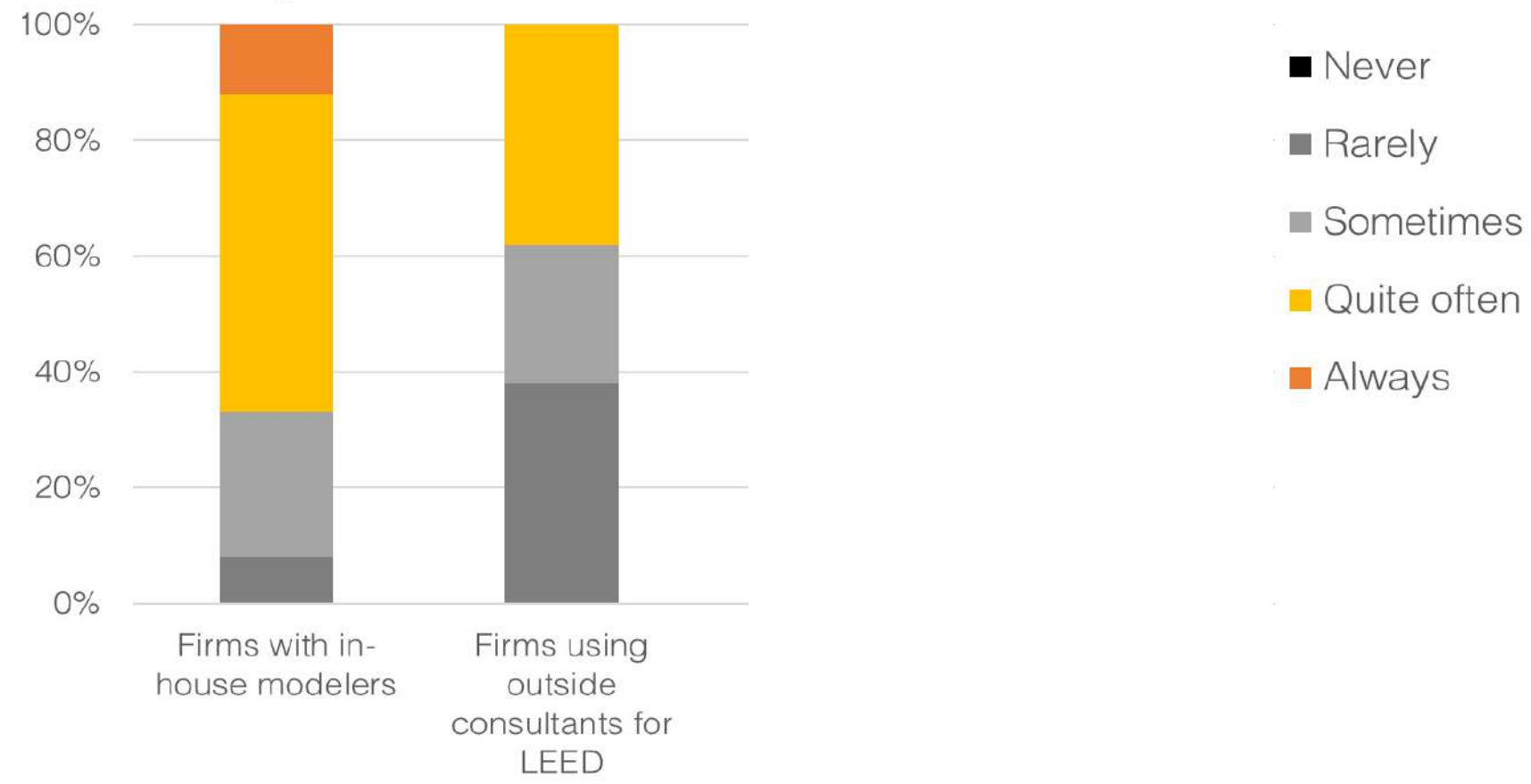
Revised Design

How often does that happen?



Two surveys: 2011 and 2018

Question: If you are using thermal/energy simulations during design, how often have the results changed or influenced any design decisions?



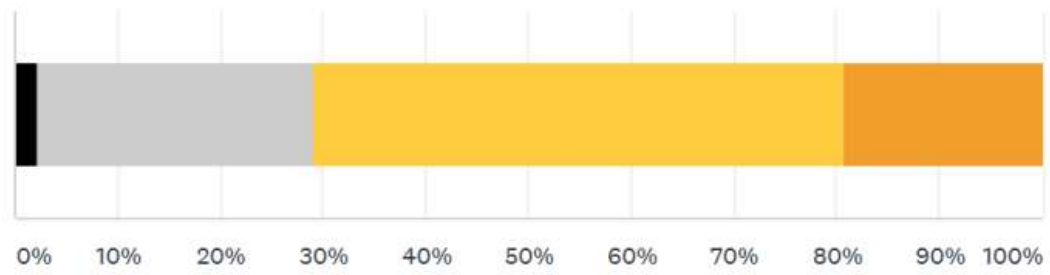
Is there an interest in change?



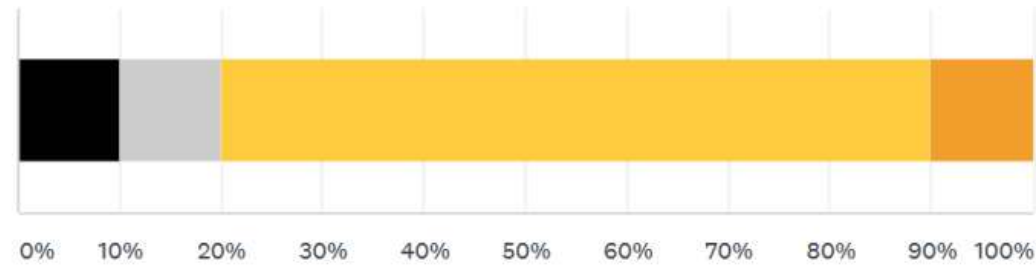
2018 survey: Daylighting – Attitude towards Simulations





What is your general attitude towards daylight simulations?

Designers



Experts



-  I have not seen a case in which this type of analysis has helped us to design a better building.
-  I appreciate insight gained from daylight simulations provided during design reviews by our sustainability consultants.
-  I highly value insight gained from daylight simulations and believe that some of the simulations should be conducted by designers, if adequate training is provided.
-  I highly value insight gained from daylight simulations and already use them during design.

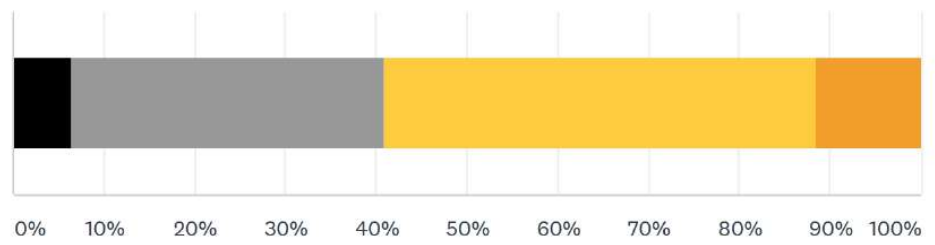
- Positive attitude throughout.
- Broad consensus regarding interest into training designers in the use of simulations.

2018 survey: Thermal – Attitude towards Simulations

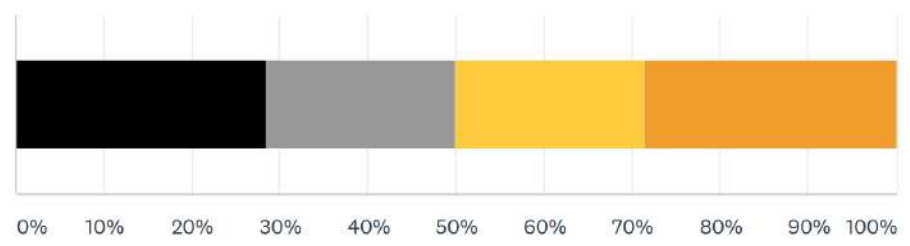
What is your general attitude towards thermal/energy simulations?

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Designers



Experts



Less clear mandate to introduce designers to energy modeling

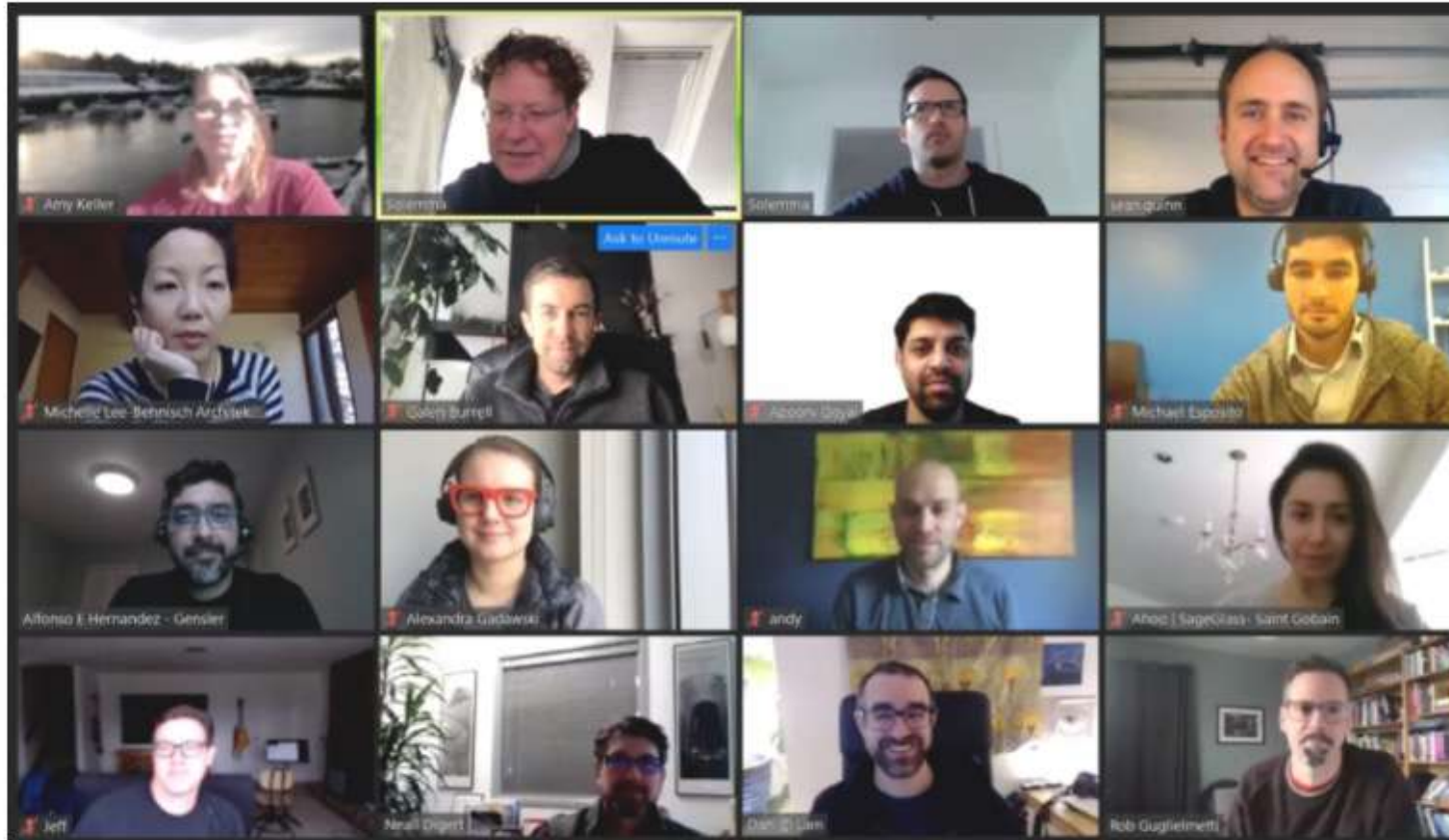
Is there an interest in change?
Yes, and we have to act now!



Solemma Product Advisory Group



Solemnia Product Advisory Group

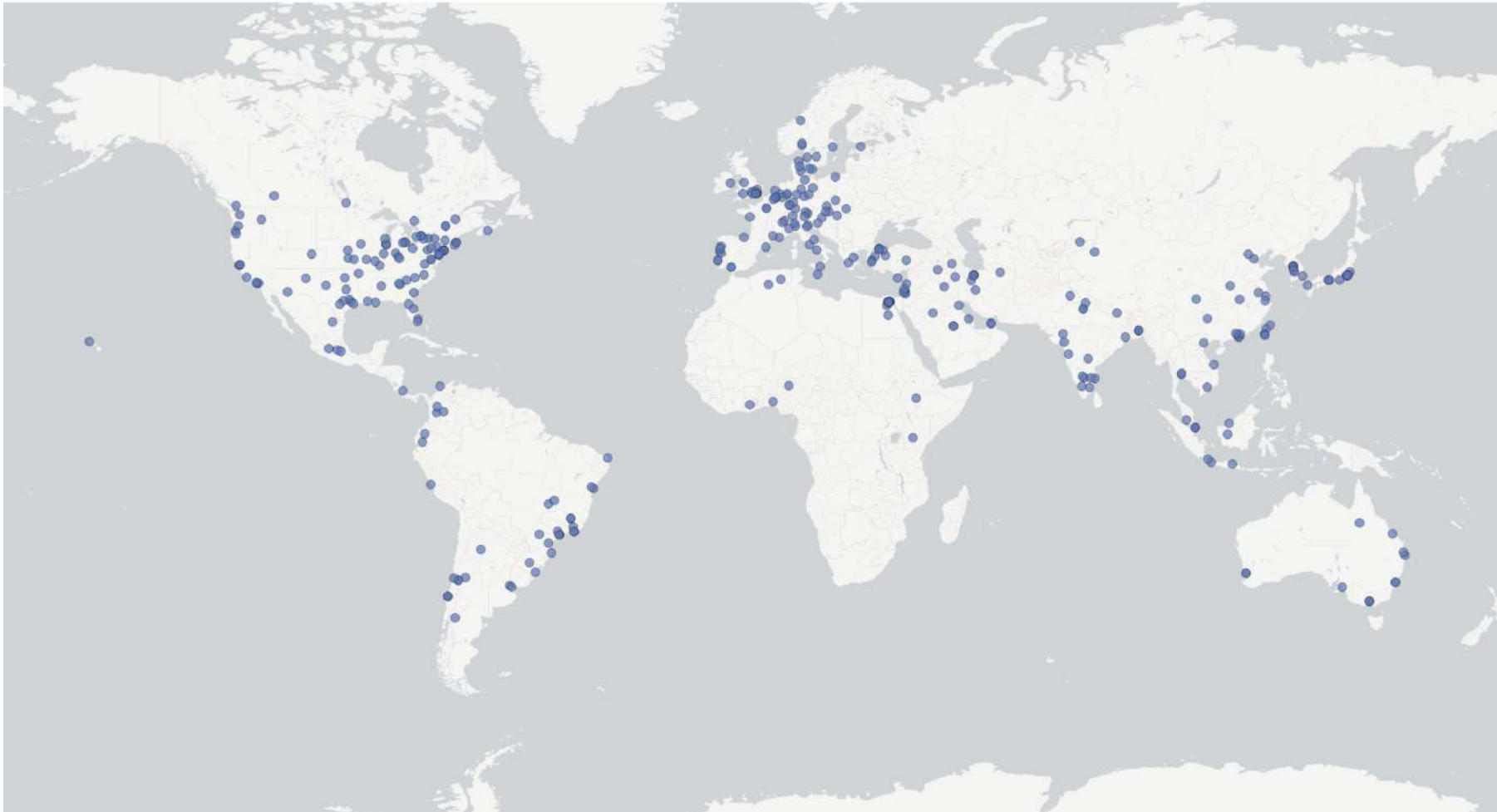


- Since 2019
- Bimonthly calls
- Present new concept ideas
- Share test installers
- Survey and respond to member interests

ClimateStudio release in 2020 in LA



ClimateStudio Ambassador Program



❑ Over 500 Schools of Architecture teach over 30,000* students each year

*) Number estimate based on 2022 survey

LEducation.

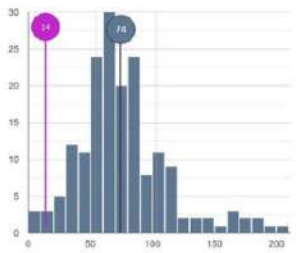
Trade Show and Conference

ClimateStudio in Ghana



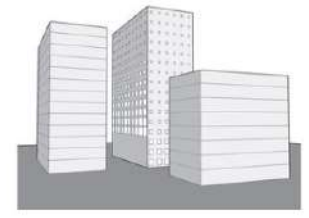
leducation.org

MIT SDL Net Zero Buildings in eight steps



Climate, Benchmark & PV

Three initial environmental analysis steps for any net zero building project



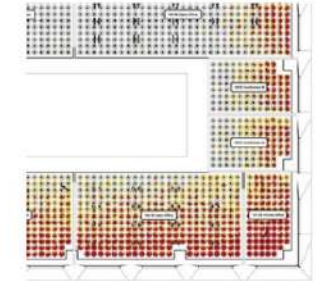
Daylight Precedence & Massing Study

Develop an initial daylight massing based on precedence and rules of thumb.



Daylight Availability Study

Refine daylight massing and set window-to-wall-ratio and glazing type



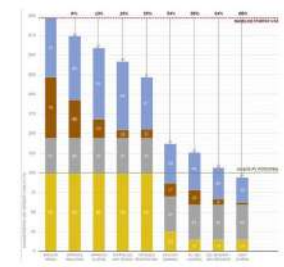
Visual Comfort

Develop a shading strategy by balancing glare, view and solar gains



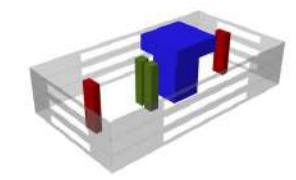
Electric Lighting

Explore the dynamic interactions between daylight and electric lighting



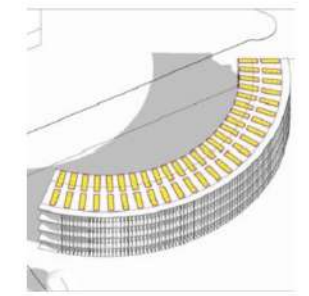
EUI Study

Reduce internal gains, upgrade the envelope and optimize ventilation



HVAC Selection and Layout

Select a system type and Description goes here locate system components

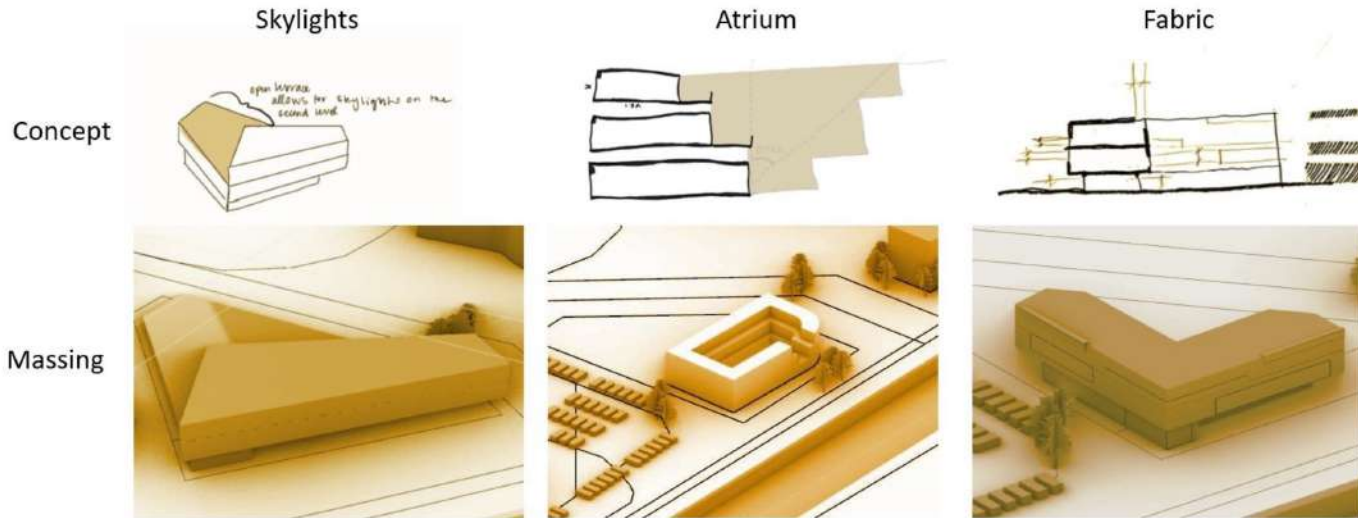


Finalize Onsite Renewables

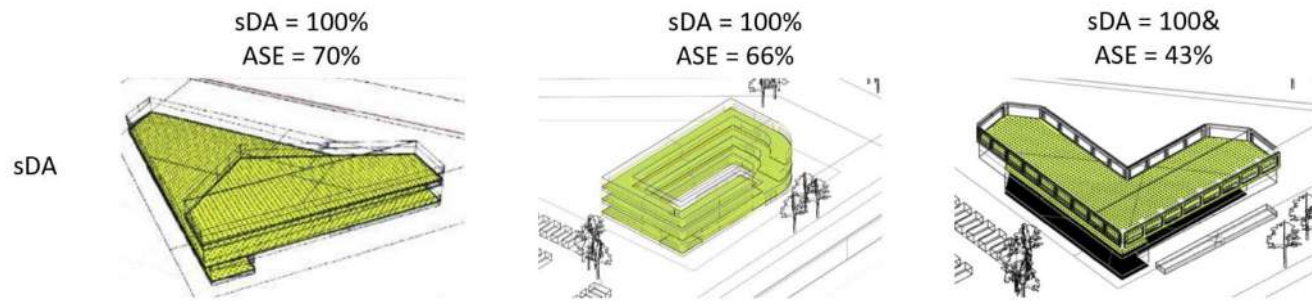
Compare annual onsite energy generation to operational energy use

Daylight Massing

Rules of thumb



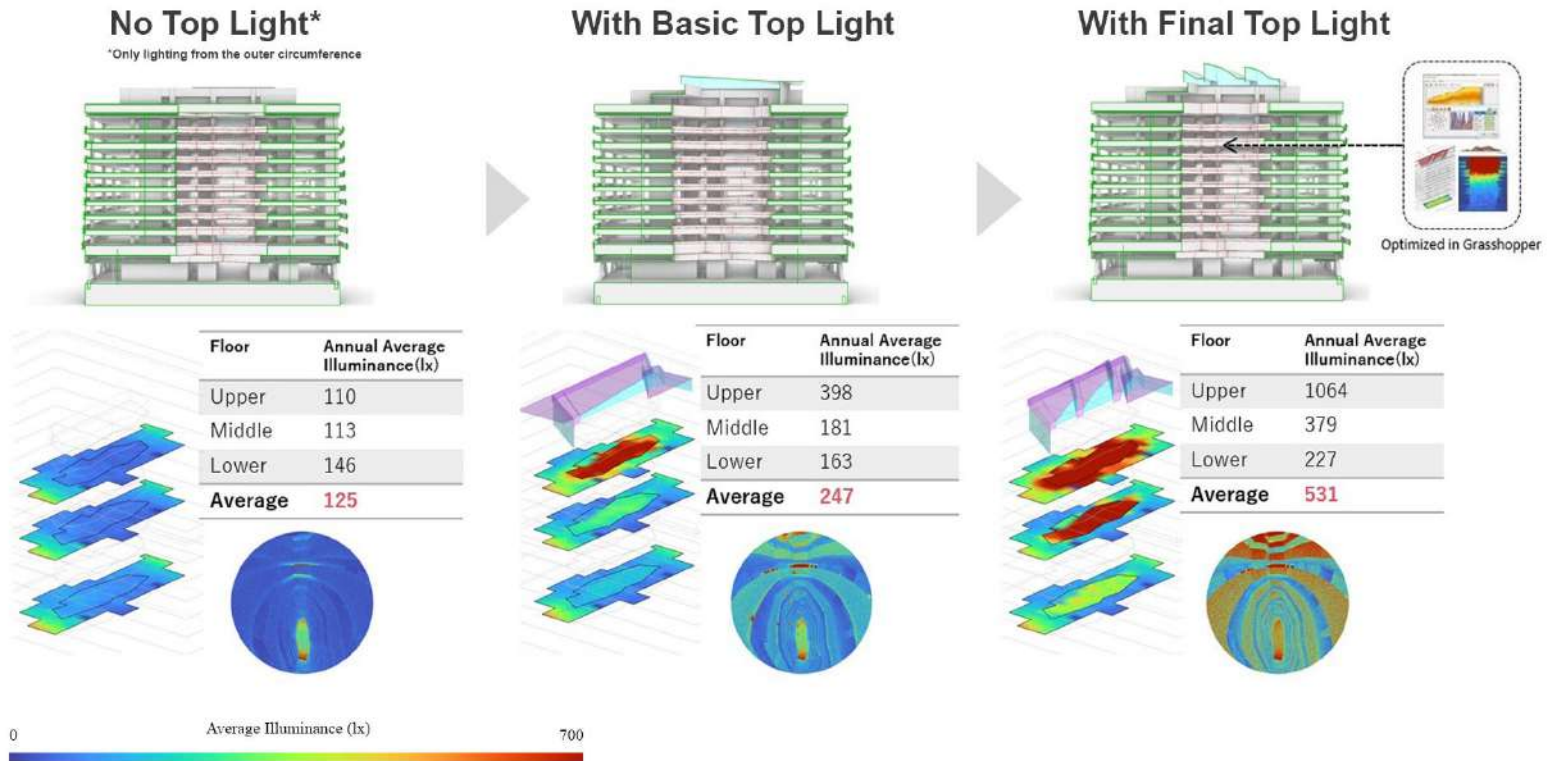
Simulation



Case Study: MEBKS TOYOSU



MEBKS TOYOSU Shimizu Corporation, Tokyo



Case Study: MEBKS TOYOSU



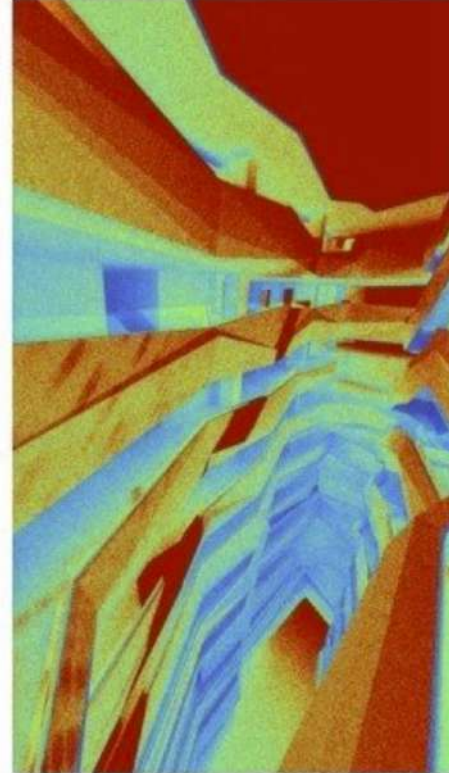
MEBKS TOYOSU Shimizu Corporation, Tokyo

Case Study: MEBKS TOYOSU

Actual Photo After Completion



Luminance Distribution Simulation



0 250 500 Luminance, cd/m²

MEBKS TOYOSU Shimizu Corporation, Tokyo



Case Study: Lake | Flato designs High-Performance School



Alamogordo Middle School in Alamogordo, NM

NORTHEAST CLASSROOM BUILDING
BEFORE AND AFTER DESIGN

Useful Daylight Illuminance -
% lux between 100 and 3000 lux



Original Design



UDI = 81.8%
ASE = 9.5%



Final Design

Reduced Glazing, Adjusted Program, Deeper overhang on east facing facade



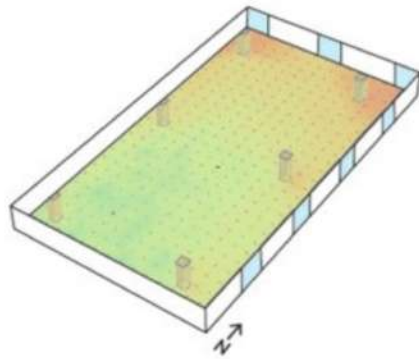
UDI = 85.1%
ASE = 1.2%



Case Study: Residence Hall for Arizona State University



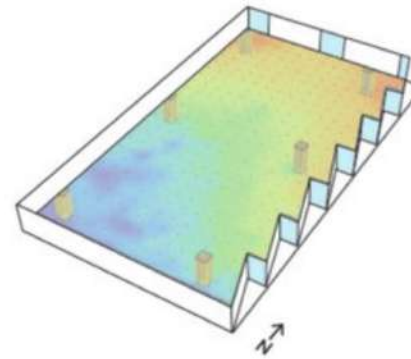
**BASELINE
FLAT FACADE, NO FACETS**



97% Daylight Autonomy
10% Annual Sunlight Exposure
8% EUI Reduction from the Baseline

Optimal daylighting, highest energy use

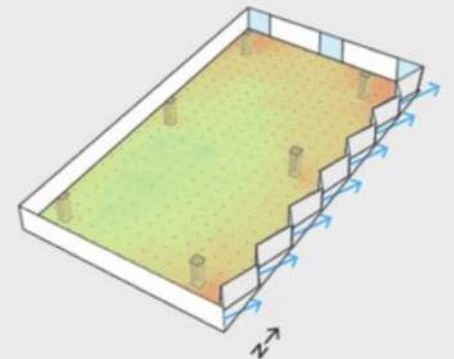
**FACETS WITH GLAZING
FACING SOUTH**



55% Daylight Autonomy
4% Annual Sunlight Exposure
17% EUI Reduction from the Baseline

Moderate daylighting, decreased sun exposure, lower energy use due to self-shaded wall area

**FACETS WITH GLAZING
FACING NORTH**



99% Daylight Autonomy
4% Annual Sunlight Exposure
17% EUI Reduction from the Baseline

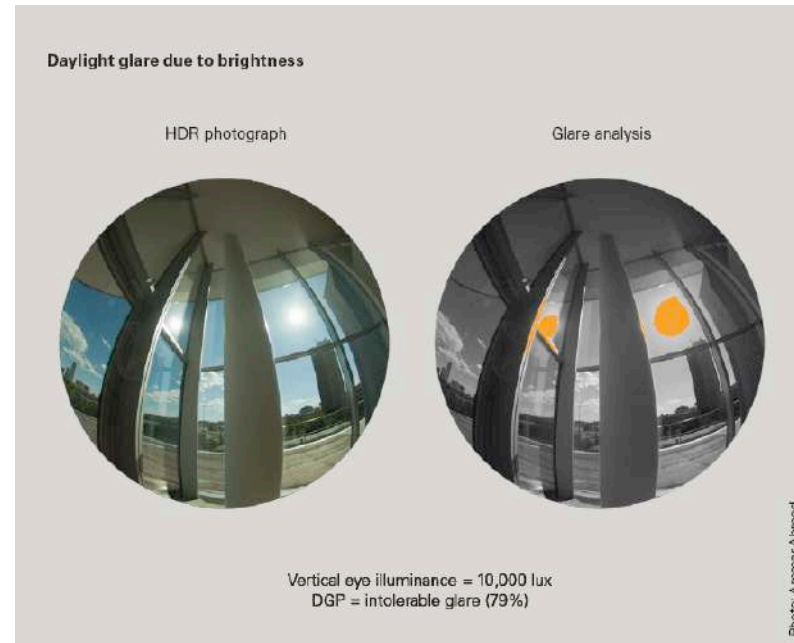
Optimal daylighting, lower energy use due to self-shading

UNDER-LIT

WELL-LIT



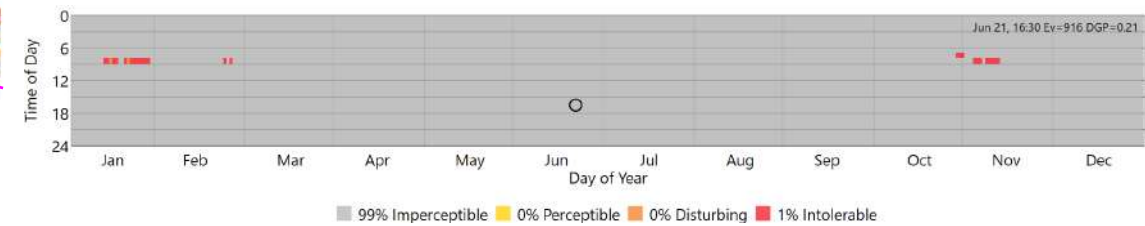
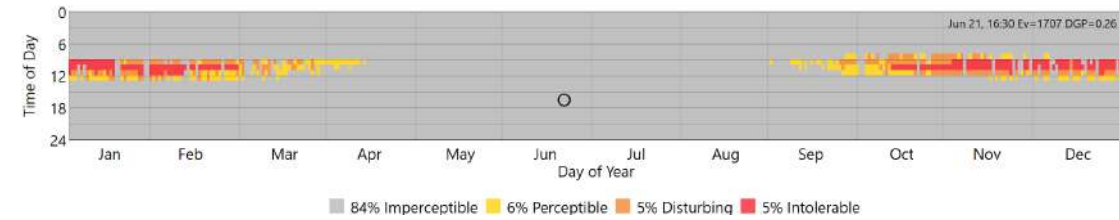
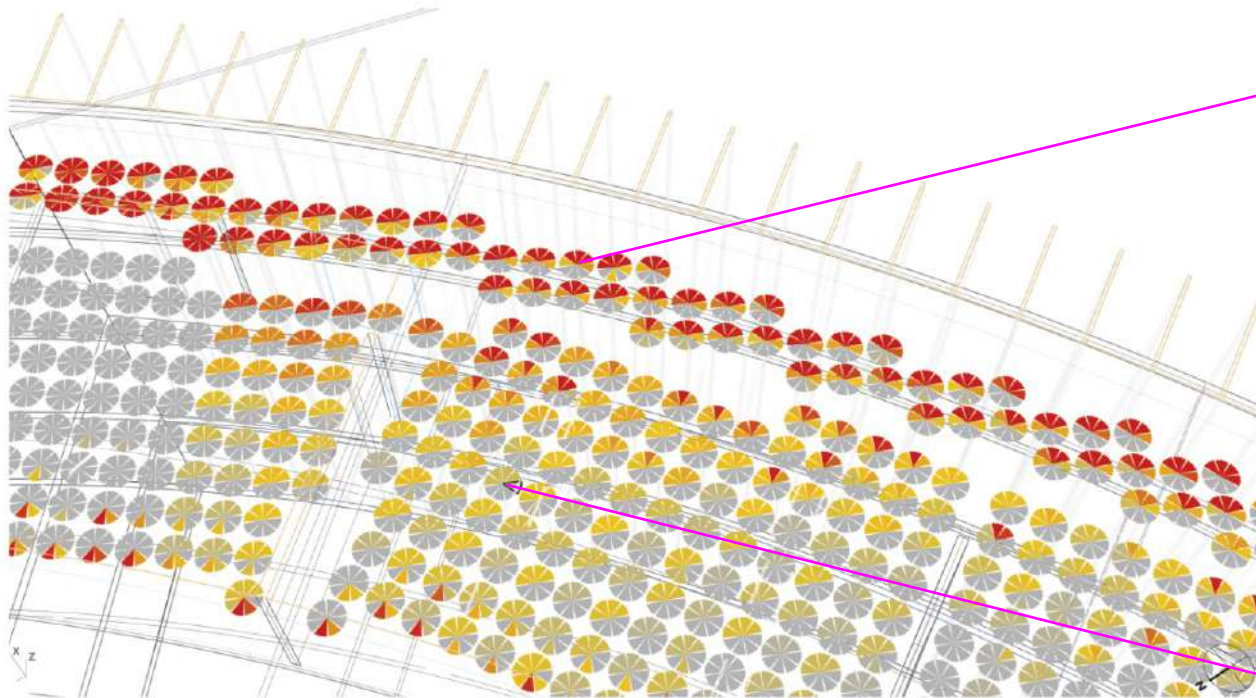
Discomfort Glare Analysis



Imperceptible glare	Perceptible glare	Disturbing glare	Intolerable glare
DGP ≤ 35%	35% < DGP ≤ 40%	40% < DGP ≤ 45%	45% < DGP



Annual Discomfort Glare Analysis



- Each slice corresponds to a give view direction within the scene
- The color of the slice depends on how often a spectator may experience discomfort glare throughout the year.



Case Study: NVIDIA Endeavor Headquarters



Architecture: Gensler, Sustainability Consultant: Atelier Ten, Santa Clara, CA



Case Study: NVIDIA Endeavor Headquarters

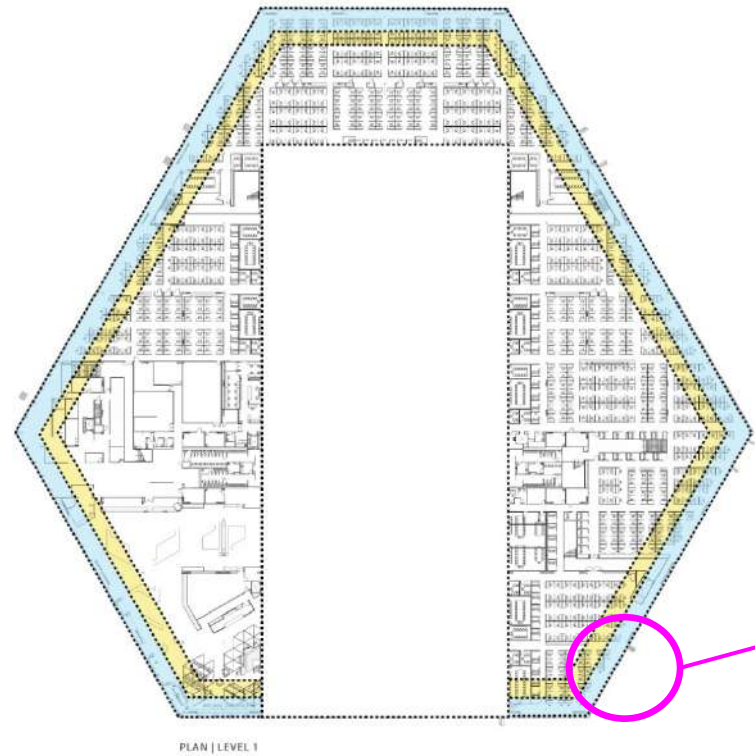


Photo: Jason O'Rear/Gensler

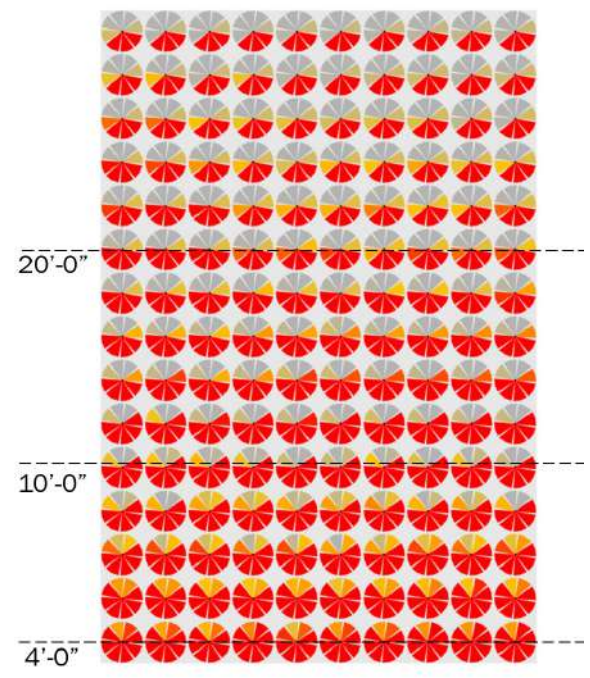


Images courtesy of Gensler & Gensler

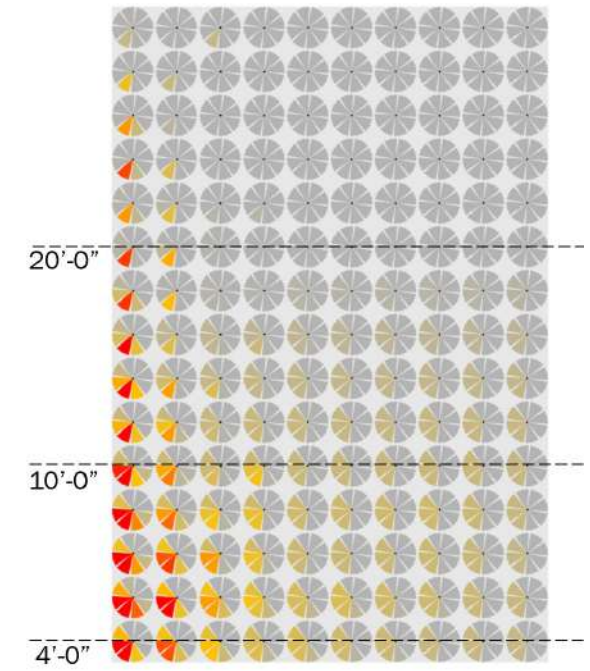
Case Study: NVIDIA Headquarters – Glare



No blinds





Blinds 100%



Simulation Atelier Ten


- Dynamic Thermal & Daylight Zone
- Brighter Daylight Zone
- Low risk of thermal and visual discomfort



Courses ▾ Programs & Degrees ▾ Schools & Partners edX For Business

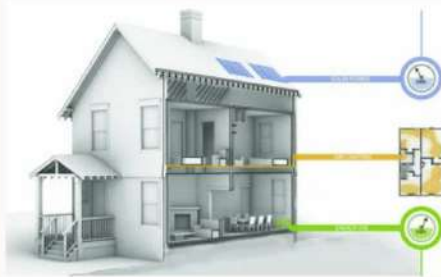
Stay ahead of the curve with an [online master's in AI](#) from The University of Texas at Austin.


Catalog > Architecture Courses





Sustainable Building Design


Learn and explore key scientific principles, technologies, and analysis techniques for designing comfortable indoor environments while reducing energy use and associated climate change effects.



 **13 weeks**
8–10 hours per week

 **Instructor-paced**
Instructor-led on a course schedule

 **Free**
Optional upgrade available

There is one session available:
44,500 already enrolled! After a course session ends, it will be [archived](#) .

Starts Feb 28
Ends May 30

Enroll



Firm Values ...





Why is this important?

BUILDING PERFORMANCE HEALTH + WELLBEING

Indoor Environment - COG FX STUDY

By the time a student graduates high school, they will have spent **more than 15,000 hours in a school**, which is the second longest indoor exposure time after their home. For more than 50 million K-12 students enrolled in fall of 2015, this is a time of critical physiological, social and emotional growth and development, which is susceptible to many indoor conditions including indoor air pollution, mold, elevated noise levels, radon, asbestos, inadequate lighting and more.

<https://schools.forhealth.org/#relevant-research-sidebar>



BUILDING PERFORMANCE HEALTH + WELLBEING

HMFH Commitment - AIA Materials Pledge

support **human health** by preferring products that support and foster life throughout their life cycles and seek to eliminate the use of hazardous substances.

support **social health & equity** by preferring products from manufacturers that secure human rights in their own operations and in their supply chains, positively impacting their workers and the communities where they operate

support **ecosystem health** by preferring products that support and regenerate the natural air, water, and biological cycles of life through thoughtful supply chain management and restorative company practices

support **climate health** by preferring products that reduce carbon emissions and ultimately sequester more carbon than emitted.

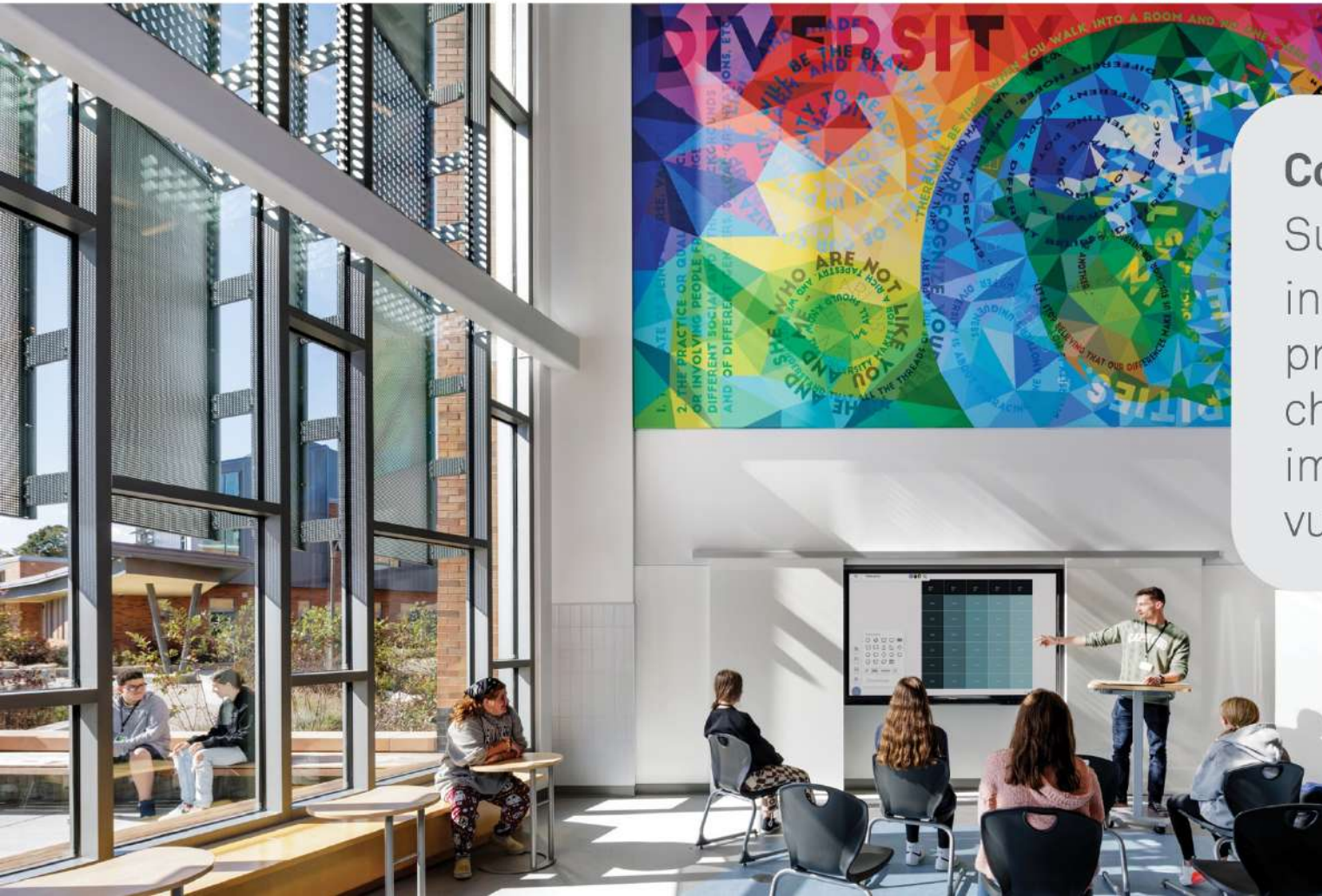
support a **circular economy** by reusing and improving buildings and by designing for resiliency, adaptability, disassembly, and reuse, aspiring to a zero-waste goal for global construction activities.

<https://www.aia.org/pages/6351155-materials-pledge>



BUILDING PERFORMANCE HEALTH + WELLBEING

Material Transparency - Social Justice



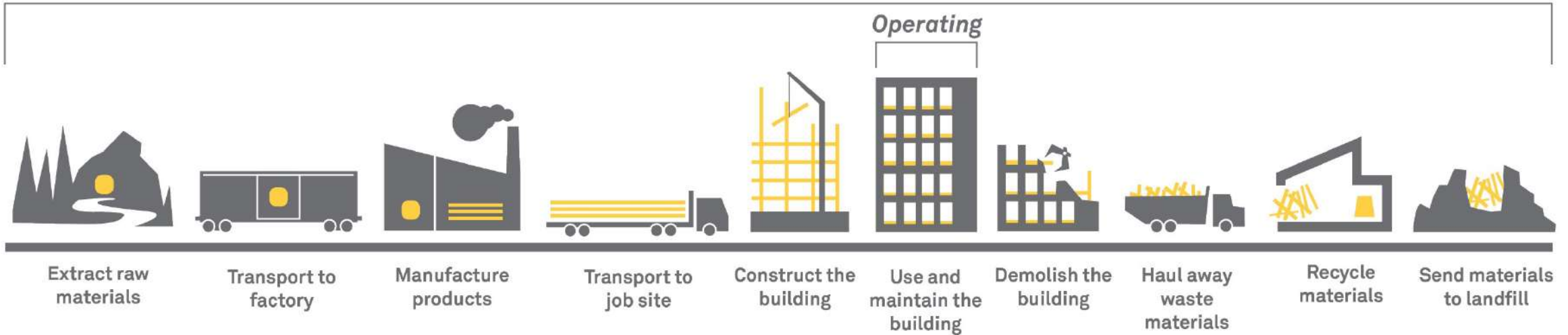
Considering Social Justice

Sustainability work at its core is rooted in social justice because environmental problems, such as pollution and climate change, have disproportionately impacted low-income and other vulnerable populations.



Thinking Beyond Building Occupants

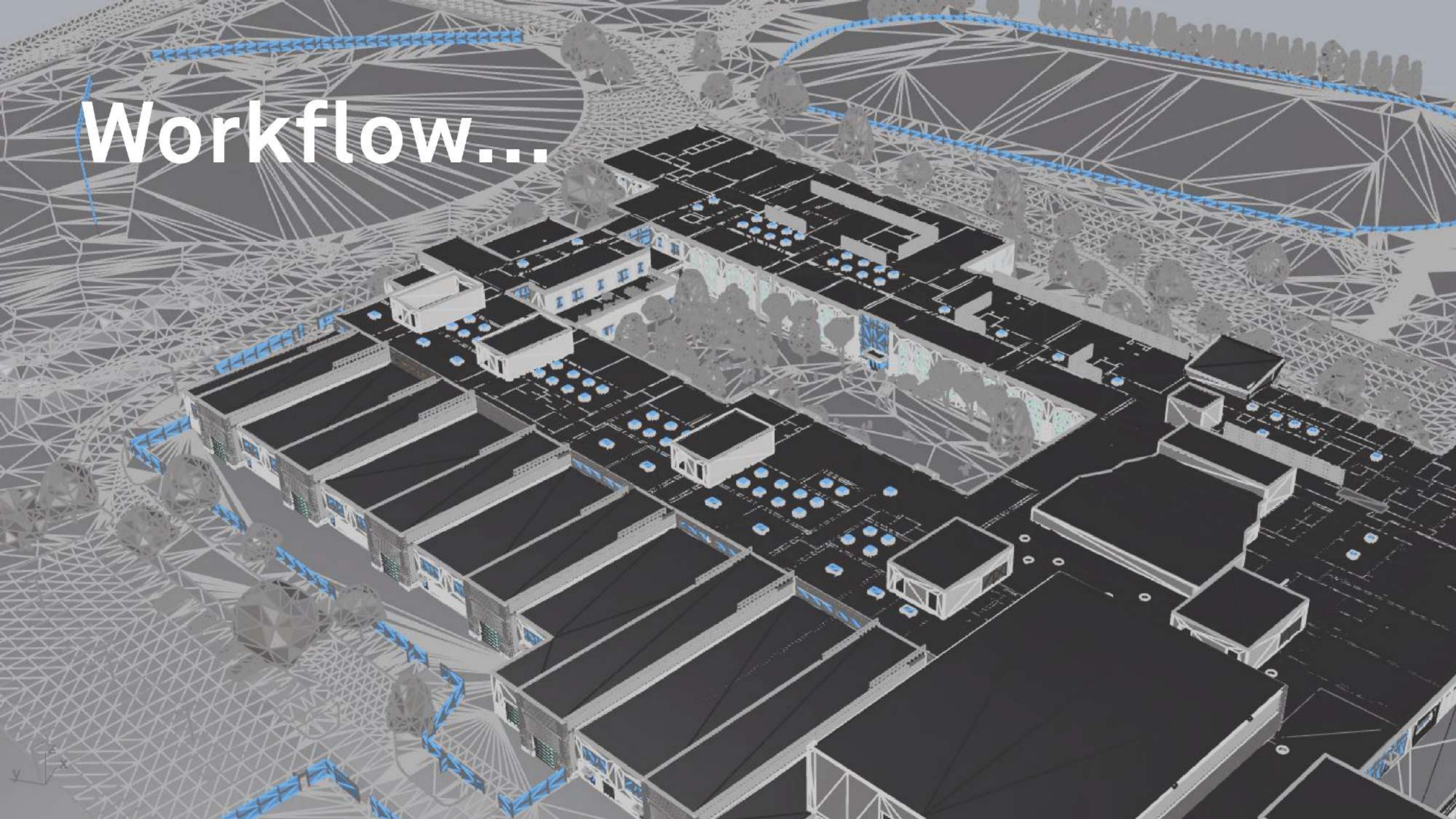
Embodied



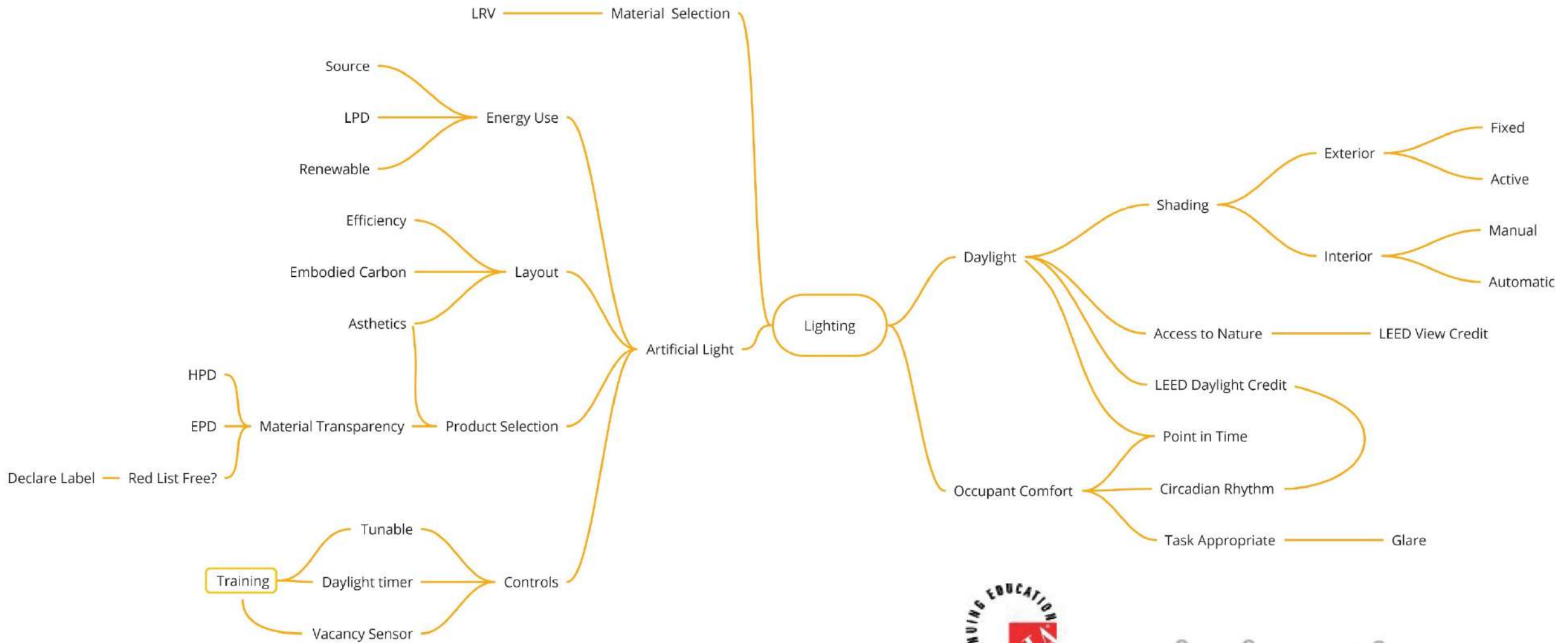
FIRM COMMITMENTS



Workflow...



SYNERGIES AND OPPORTUNITIES

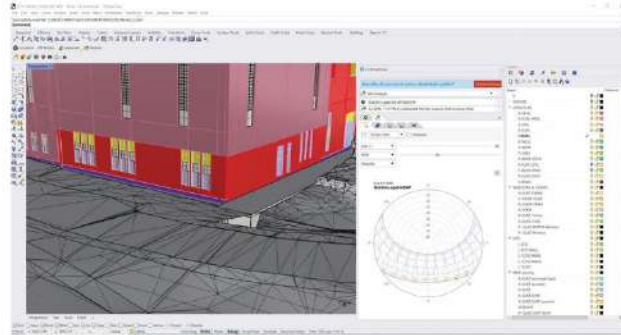


Standardized Workflow



CLIMATE STUDIO: HMFH WORKFLOW

DRAFT



HMFH ARCHITECTS

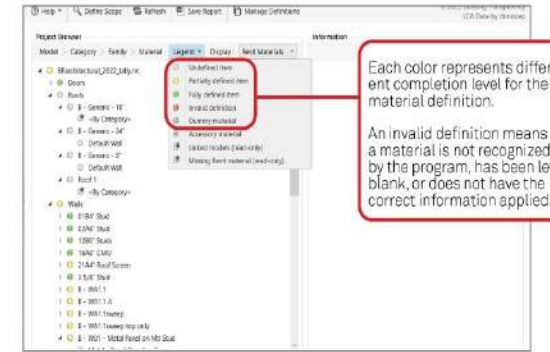
HMFH Workflow - Climate Studio

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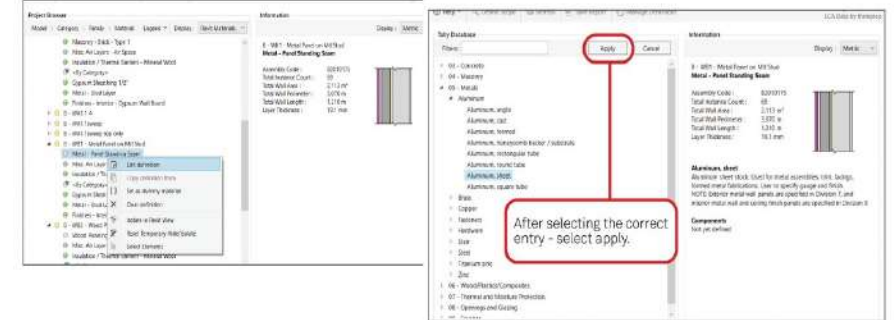
- Building Performance Analysis Overview
- Workflow- When to do what?
- Interface
- Revit Modeling Tips
- Setting to Rhino
- Setting Location
- Orientation
- Climate Info
- Rhino Model Set up
- Simulation Types
- Design Parameters
- Designing Towards Standards
- Graphic Standards
- Definitions
- Resources
- CS Updates



Defining Materials in Tally

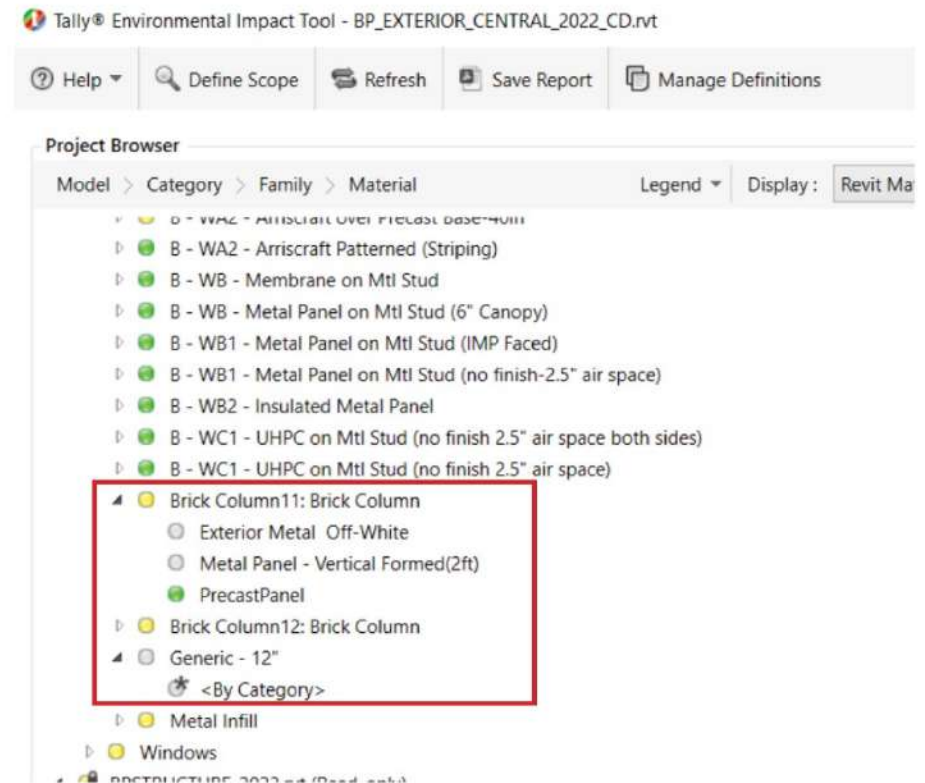
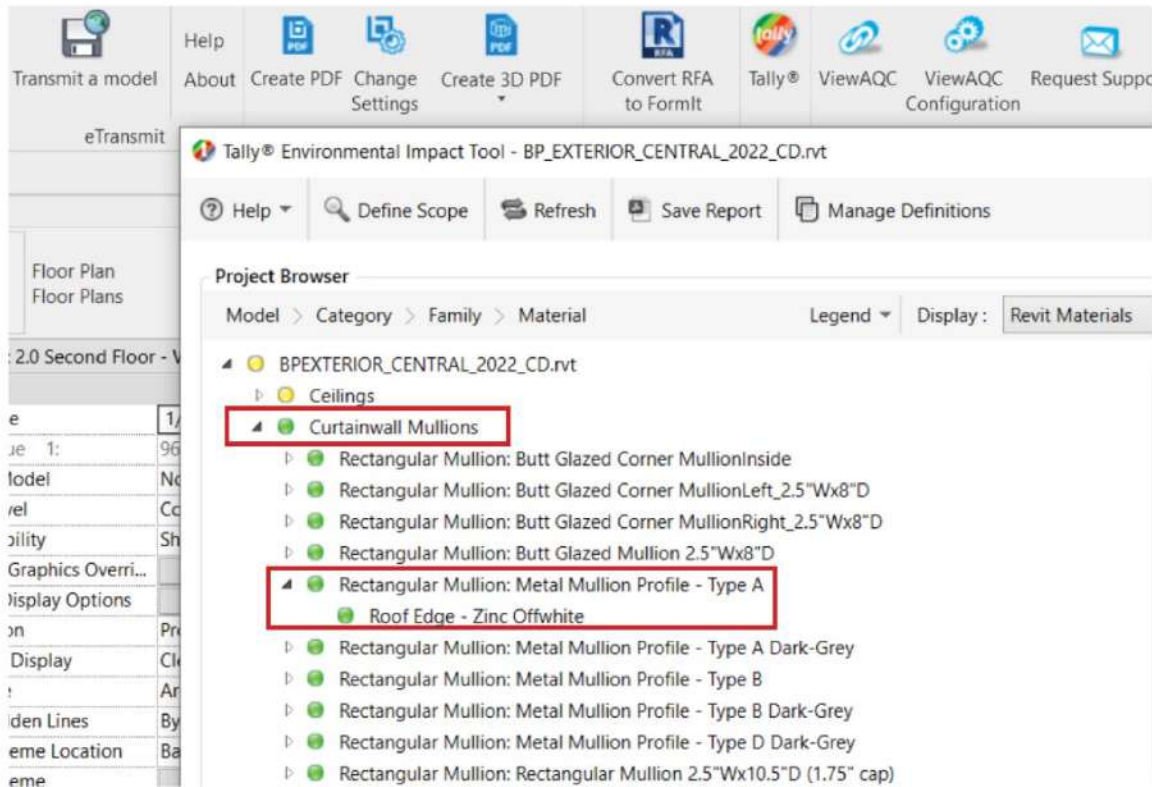


Right Click to Edit Definition

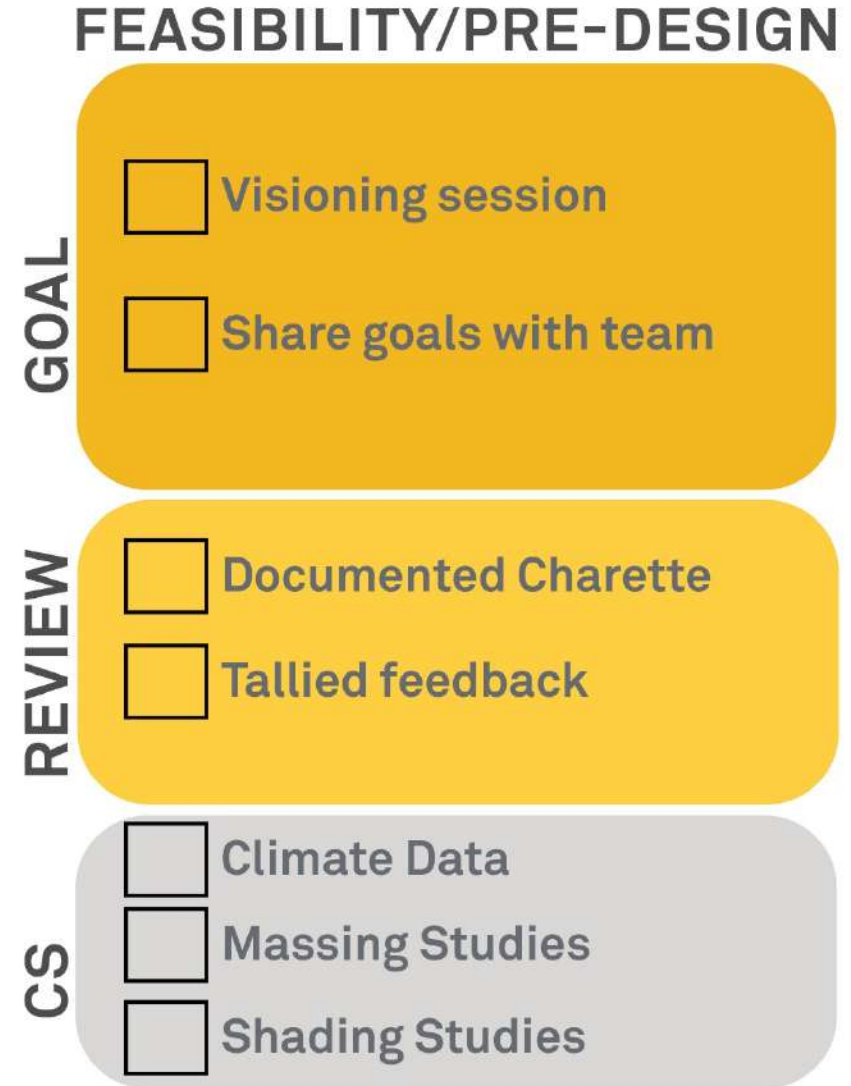


ARCHITECTS

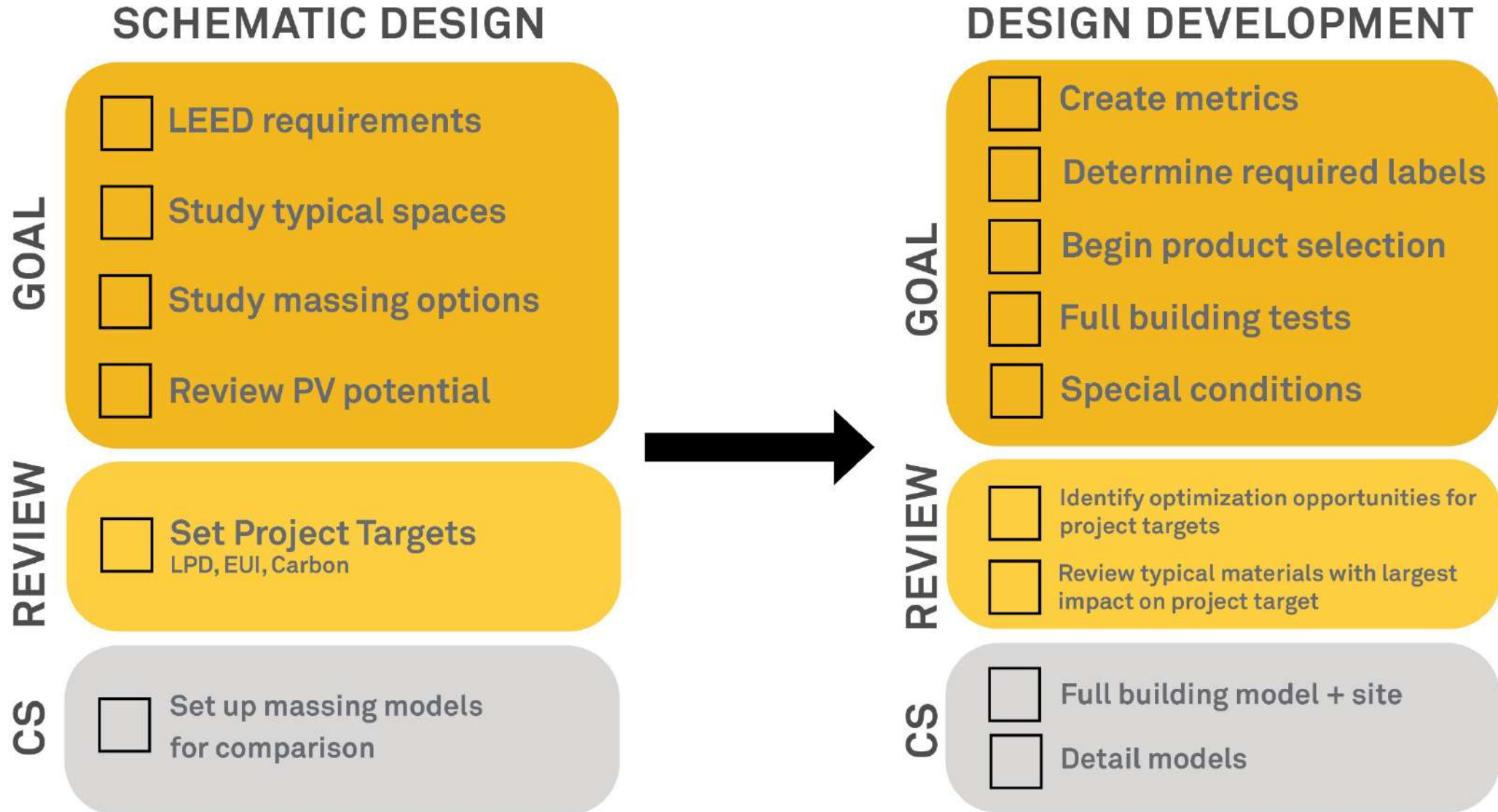
Revit Best Practices



Standardized Workflow



Standardized Workflow



Standardized Workflow

CONSTRUCTION DOCUMENTS

GOAL

- Formalize requirements in specifications
- Select materials
- Refine details
- LEED compliance

REVIEW

- Confirm reduction strategies are specified to meet project targets

CS

- Daylight and Views
- Glare, Illuminance of typical spaces
- Radiance and PV potential



CONSTRUCTION ADMINISTRATION

GOAL

- Review submittals for compliance
- Complete LEED Analysis
- Submit for building certification
- Update firm standards

REVIEW

- Identify possible strategies for future projects based on differences between design and as-built.

CS

- Update model per submittal.
- Calculate percentage above/below project targets.

Case Study...

VOCATIONAL SCHOOL, MA



BUILDING INFORMATION SUMMARY

Opens **2025**

Grades **9-12**

Enrollment **1434**



GOAL SETTING



ENVIRONMENTAL



ECONOMIC



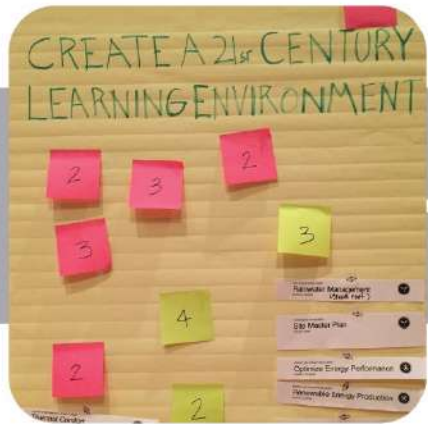
SOCIAL



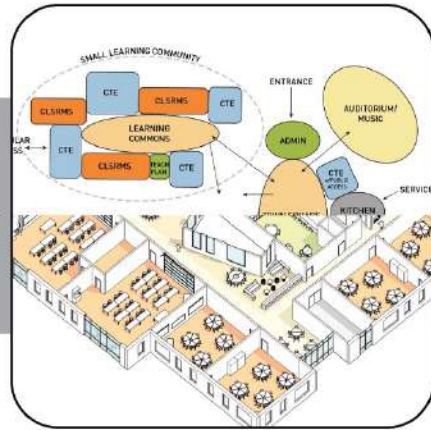
EDUCATIONAL



COMMUNICATE THE PROCESS



PRE-DESIGN



**DESIGN
GOAL SETTING**



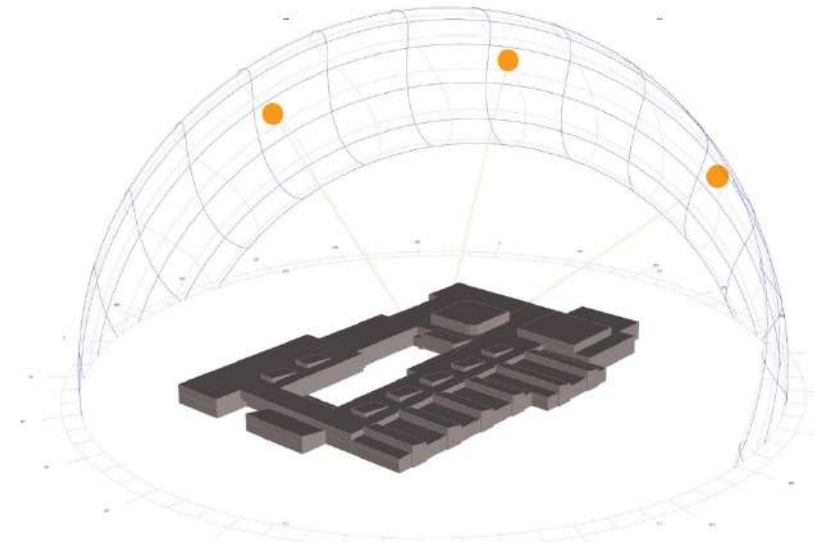
CONSTRUCTION



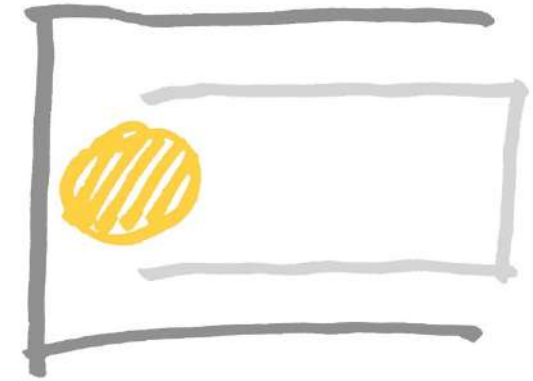
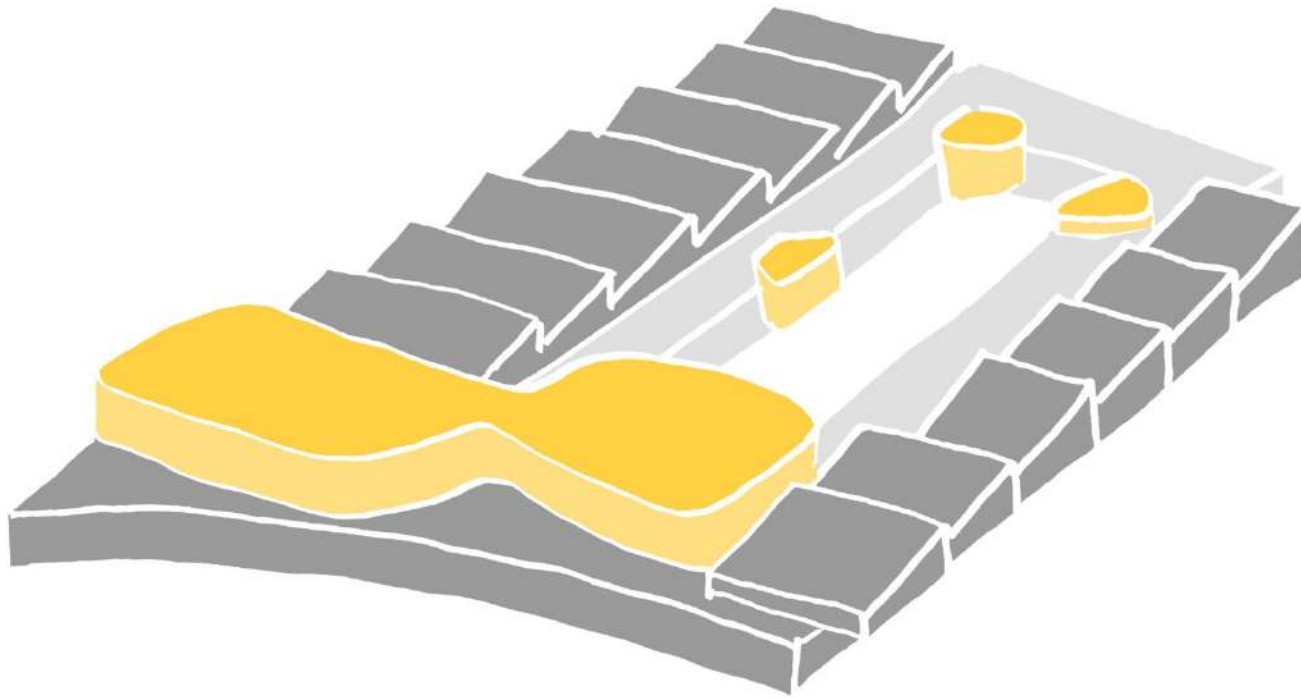
OCCUPANCY



MASSING



Building Organization



CROSS SECTION



BUILDING PERFORMANCE HEALTH + WELLBEING

HMFH Initiative - RED List Free Materials

HMFH's design approach creates buildings with the best possible environmental quality. We focus on standards that optimize human health without compromising the health of the natural environment. This is done by specifying non-toxic materials based on the best available information and data. Our priority is the surfaces we touch but aim for all materials on any given project.



PRODUCT TIERS

TIER 1

Red List Free, documented with Declare Label + Product Specific EPD

TIER 2

LBC Red List Approved, documented with Declare Label + Product Specific EPD

TIER 3

Cradle to Cradle Platinum + Product Specific EPD

TIER 4

Cradle to Cradle Gold + Product Specific EPD

TIER 5

Declared, documented with Declare Label + Product Specific EPD



LIMITING THE PALETTE



40%

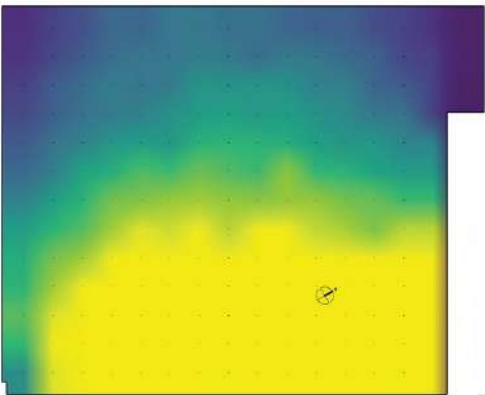


30%

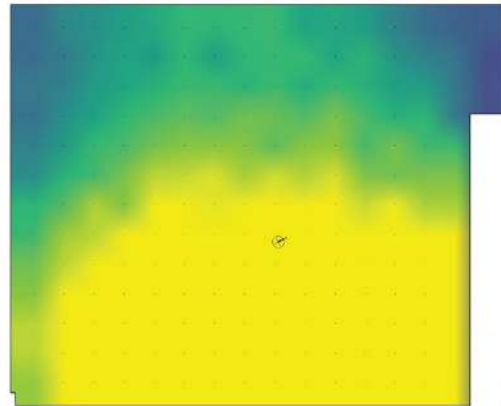




TYPICAL CLASSROOM



E



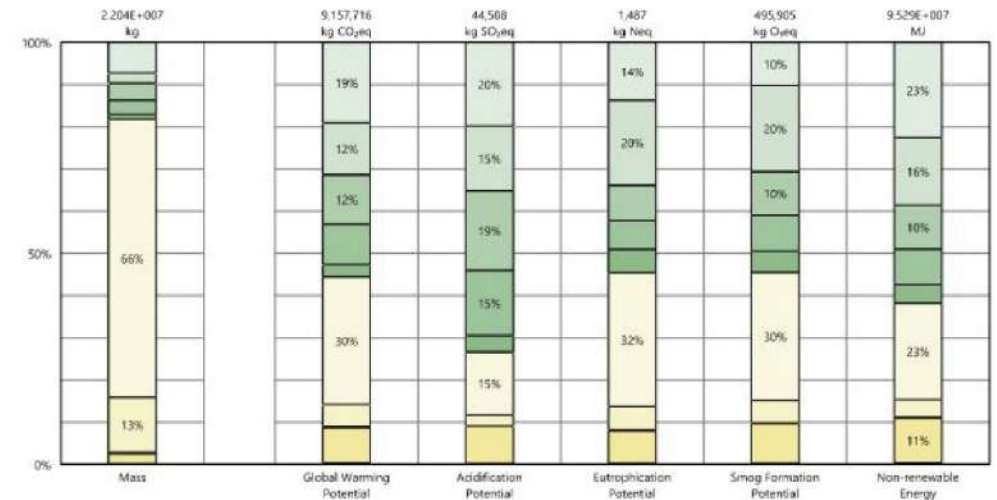
F



EMBODIED CARBON

	Product Stage [A1-A3]	Construction Stage [A4]	Use Stage [B2-B5]	End of Life Stage [C2-C4]	Module D [D]
Environmental Impact Totals					
Global Warming (kg CO ₂ eq)	8,926,919	107,477	0	792,033	-668,713
Acidification (kg SO ₂ eq)	43,231	498.0	0	2,006	-1,226
Eutrophication (kg Neq)	1,393	40.55	0	101.7	-48.1
Smog Formation (kg O ₃ eq)	453,875	16,456	0	39,876	-14,303
Ozone Depletion (kg CFC-11eq)	0.06123	3.681E-009	0	7.981E-008	0.004844
Primary Energy (MJ)	9.674E+007	1,562,946	0	7,433,808	-5,833,256
Non-renewable Energy (MJ)	9.304E+007	1,525,545	0	6,950,865	-6,218,014
Renewable Energy (MJ)	3,810,595	37,794	0	490,960	382,124
Environmental Impacts / Area					
Global Warming (kg CO ₂ eq/m ²)	229.3	2.761	0	20.34	-17.2
Acidification (kg SO ₂ eq/m ²)	1.110	0.01279	0	0.05152	-0.03149
Eutrophication (kg Neq/m ²)	0.03579	0.001042	0	0.002613	-0.001235
Smog Formation (kg O ₃ eq/m ²)	11.66	0.4227	0	1.024	-0.3674
Ozone Depletion (kg CFC-11eq/m ²)	1.573E-006	9.455E-014	0	2.050E-012	1.244E-007
Primary Energy (MJ/m ²)	2,485	40.15	0	190.9	-150
Non-renewable Energy (MJ/m ²)	2,390	39.19	0	178.5	-160
Renewable Energy (MJ/m ²)	97.88	0.9708	0	12.61	9.815

Results per Division, itemized by Material



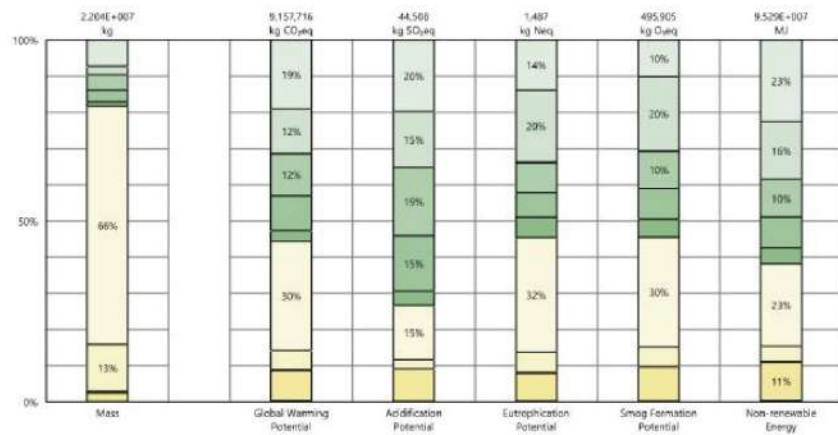
Legend

- 03 - Concrete**
 - Steel, concrete reinforcing steel, CMC - EPD
 - Steel, reinforcing rod
 - Structural concrete, 3000 psi, 20% fly ash
 - Structural concrete, 3000 psi, Eastern regional average
 - Structural concrete, 4000 psi, Eastern regional average
- 05 - Metals**
 - Cold formed structural steel
 - Fireproofing, cementitious
 - Fireproofing, cementitious, by area
 - Galvanized steel
 - Galvanized steel decking
 - Hot rolled structural steel, AISC - EPD



EMBODIED CARBON COMPARISON

Results per Division, itemized by Material



Legend

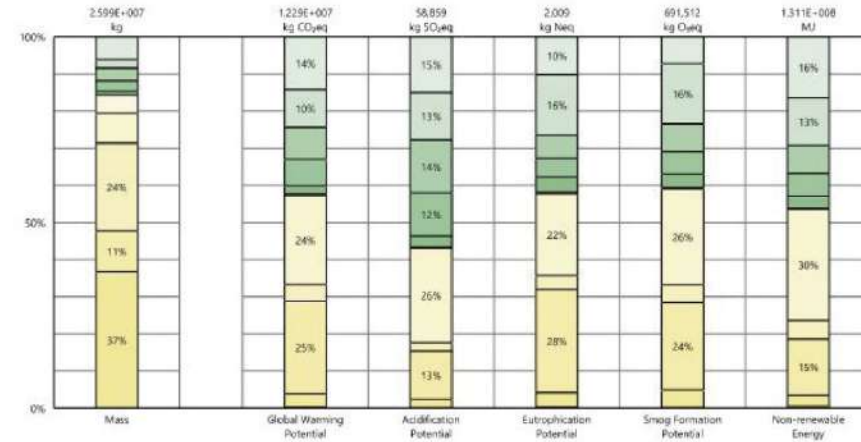
03 - Concrete

- Steel, concrete reinforcing steel, CMC - EPD
- Steel, reinforcing rod
- Structural concrete, 3000 psi, 20% fly ash
- Structural concrete, 3000 psi, Eastern regional average
- Structural concrete, 4000 psi, Eastern regional average

05 - Metals

- Cold formed structural steel
- Fireproofing, cementitious
- Fireproofing, cementitious, by area
- Galvanized steel
- Galvanized steel decking
- Hot rolled structural steel, AISC - EPD

Results per Division, itemized by Material



Legend

03 - Concrete

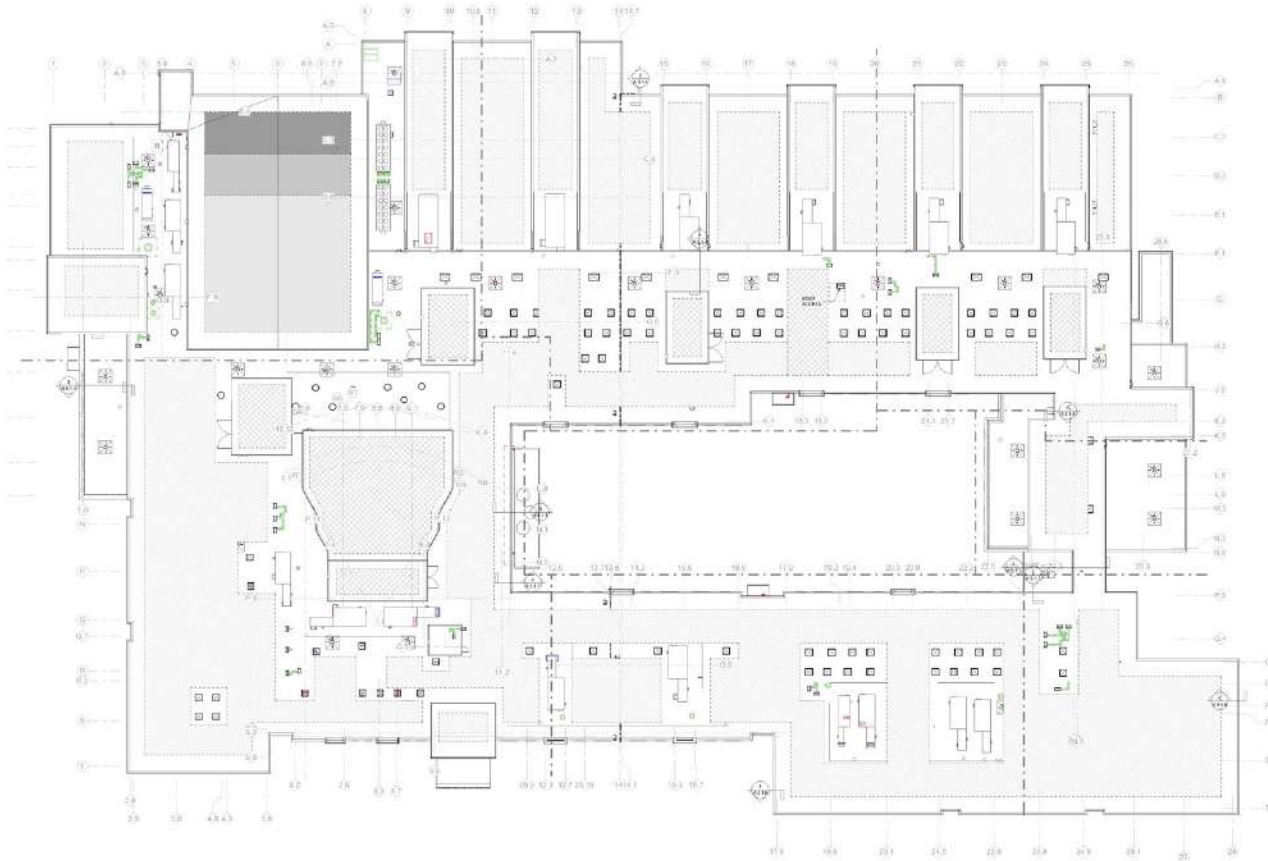
- Admixture
- Coarse aggregate
- Portland cement, PCA - EPD
- Sand
- Steel, reinforcing rod
- Water

05 - Metals

- Cold formed structural steel
- Fireproofing, cementitious
- Fireproofing, cementitious, by area
- Galvanized steel
- Galvanized steel decking
- Hot rolled structural steel, AISC - EPD



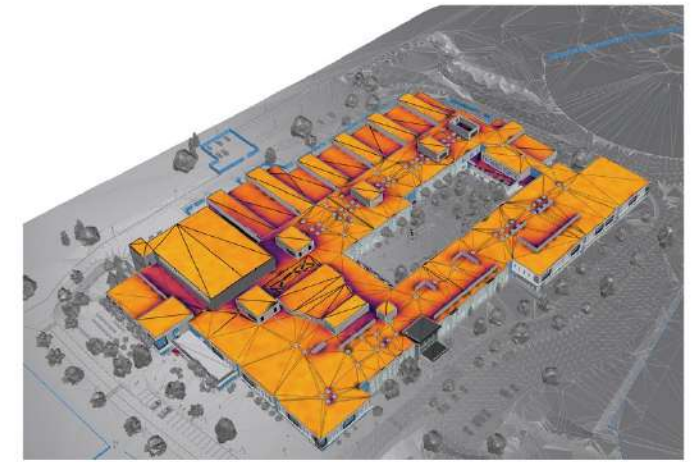
KEY



LEGEND - PV ROOF PLAN - NIC (SEE SHEET A0.1 FOR ADDITIONAL ABBREVIATION DESIGNATIONS)

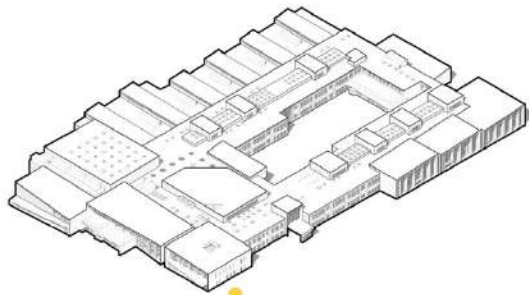
FUTURE PHOTOVOLTAIC PANEL ARRAYS (NIC)

	1% OF UTILITY COST	2,329 SF
	2% OF UTILITY COST	4,606 SF
	5% OF UTILITY COST	11,538 SF
	10% OF UTILITY COST	23,041 SF
	20% OF UTILITY COST	46,067 SF
	40% OF UTILITY COST	92,134 SF
	50% OF UTILITY COST	115,168 SF

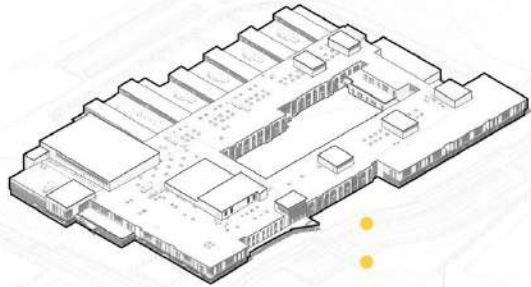


BUILDING TIMELINE

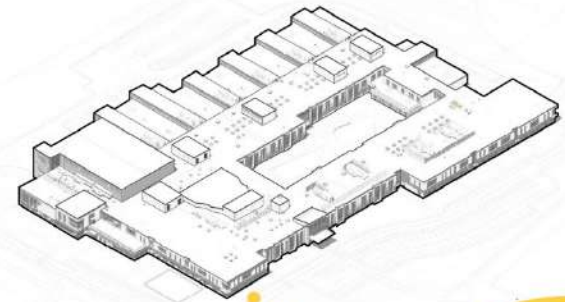
Schematic Design



Design Development



Construction Documents



LEED DAYLIGHT ANALYSIS

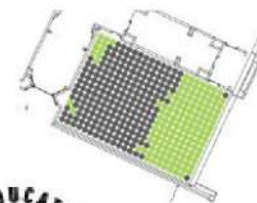


118

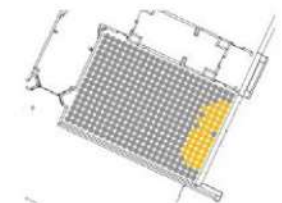
1447 ft²

2.0 ft

N



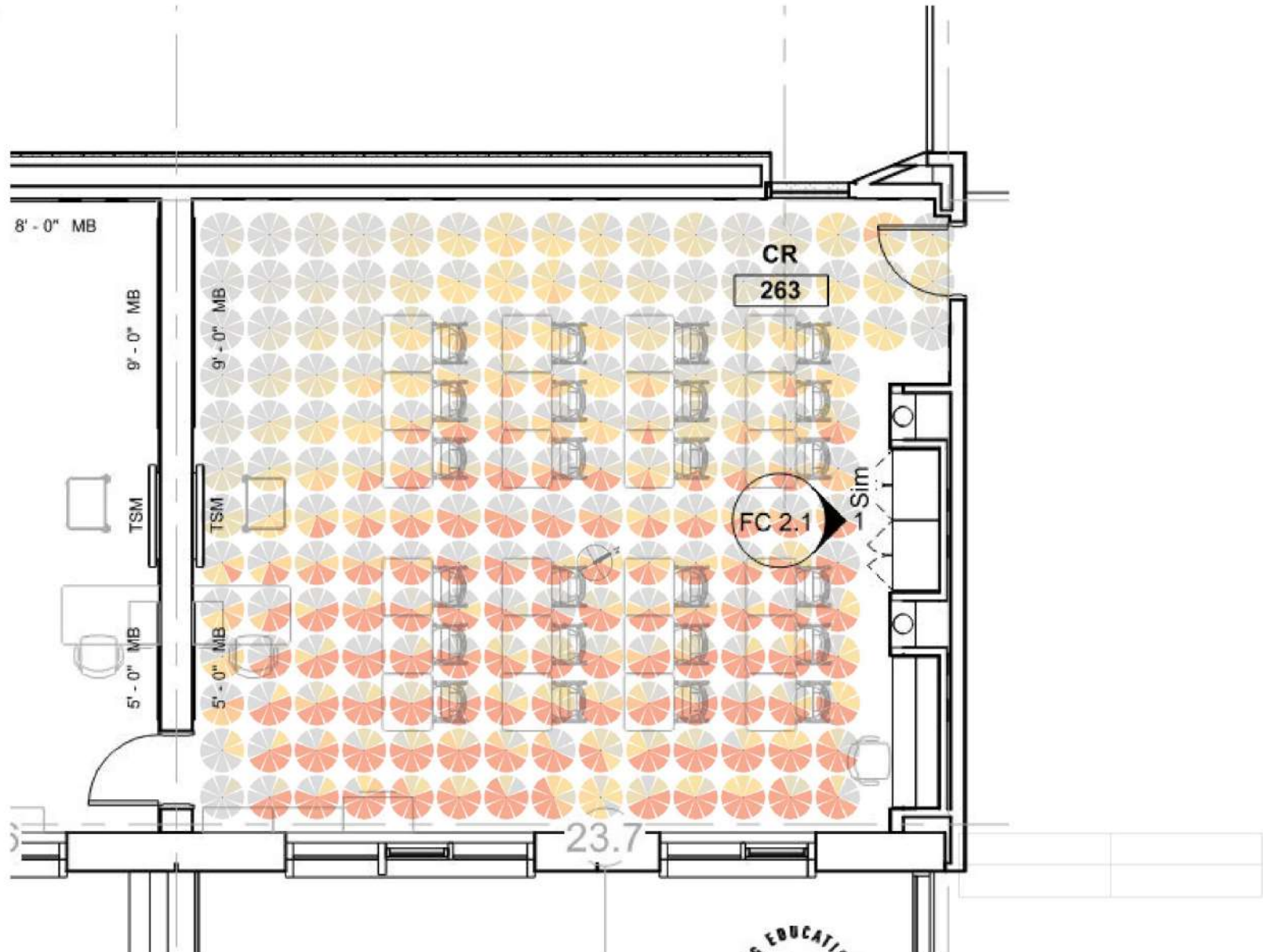
40.49%



11.14%



GLARE



Increasing Adoption ...



CLOSING THE LOOP



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This concludes The American Institute of Architects Continuing
Education Systems Course

